



**2023 FORSCOM Observer Controller Trainer Religious Support Synchronization Symposium  
(FORTRESS)**

**“Preparing Souls for War Through Total Army Training”**

Thursday, 7 Dec 2023

The overall classification of this briefing is  
**CUI.**  
**UNCLAS** when separated from **CUI** slides



# C-LAT

Chaplain Leadership Assessment Tool  
A FORSCOM Pilot Program



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(U) UNCLASSIFIED

As of: 12 JUL 2023 1

**Presenter:**

Chaplain ((LTC) Mike Smith

**Topic:**

Chaplain Leadership  
Assessment Tool (C-LAT)

# C-LAT

Chaplain Leadership Assessment Tool

A FORSCOM Pilot Program

# C-LAT Genesis

- The FORSCOM CS identified a **gap in effective talent management** systems and processes.
- In SEP 2022, and in collaboration with XVIII ABN Corps CS, FORSCOM instituted the initial version of C-LAT requiring all BN and BDE level chaplains to be **subjectively assessed by their supervisory chaplains** with all data being captured, recorded, and reported to the FORSCOM CHARM prior to the winter move cycle.
- In JUL 2023, Version 2.0 of C-LAT (current version) was captured and reported to the FORSCOM CHARM.

# C-LAT Capabilities

## Talent Management Tool

- C-LAT captures subjective talent assessment from supervisory chaplains two levels up to assist in recommendations for follow on assignment.

## Leadership Counseling Tool

- C-LAT provides a metric to assist supervisory chaplains with leadership counseling and feedback for subordinate chaplains.

# FORSCOM PILOT

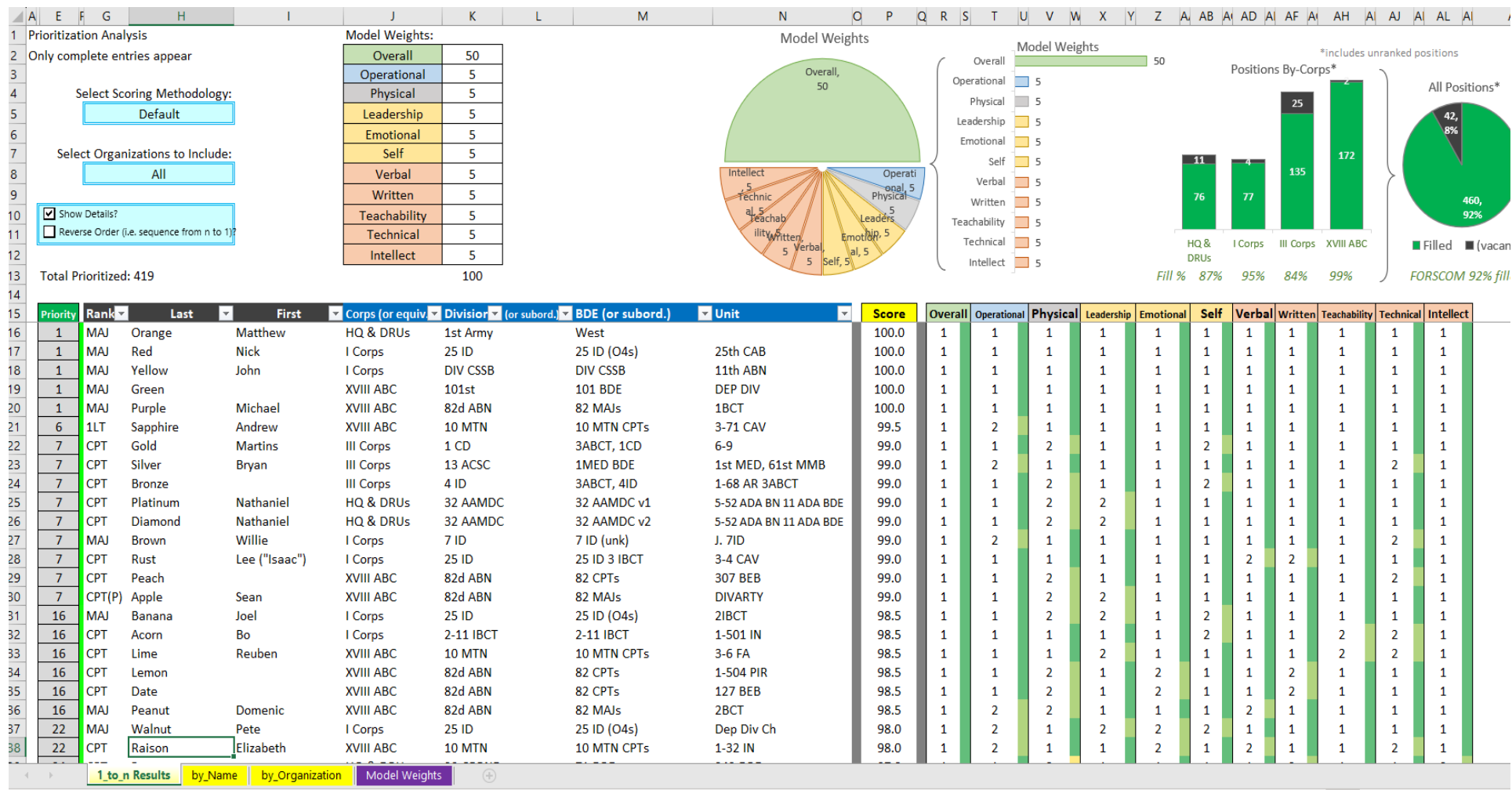
- All FORSCOM Corps and DRU's capture downtrace unit data twice annually – in sync with the two personnel move cycles and sends C-LAT to FORSCOM CHARM.
- FORSCOM CHARM maintains the reports and utilizes the data for talent management and assignment recommendations with DACH-PER assignment officers.

The firsthand perspective and analysis from a supervisory chaplain is extremely valuable in the assignment process to ensure the **“right person – at the right place – at the right time”**.

### C-LAT (Excel screenshot)

PROPOSED SUPERVISORY FEEDBACK SYSTEM																		
<b>Self-Regulated Forced Distribution:</b> 1: ≤ 10% 2: ≤ 25% 3: ≤ 50% 4+ - unlimited These are for assignments, not promotions If everyone is a rock star, no one is.									1: OPS 2: CPE 3: GAR 4: POL 5: DOC			VERB – Verbal communication skill (not preaching) WRIT – Written communication skill TEACH – Teachability RS TECH – Technical skill; perform RS (preaching, counseling, sacraments, services) LEAD – Leadership INT – Intellect			EQ – Emotional intelligence, understands how to approach different leaders OPS – Operational/strategic acumen PHY FIT – Physical Fitness SA – Self-Awareness OPOT – Overall Potential			
Level 1 Supervisory feedback:														Level 2 Supervisory Feedback				
NAME	RANK	VERB	WRIT	TEACH	RS TECH	LEAD	INT	EQ	OPS	PHY FIT	SA	OPOT	TRACK	Special Skills	Comments	Next Jobs	Name	Comments
Odell, 1-327 IN, WACGAA	CPT	4	3	4	2	6	3	4	4	3	6	5	4		Good pastoral provider. Poor staff skills. Minimal leadership potential.	DMV clerk	Odell, 1-327 IN, WACGAA	On track for a new career outside the Army
Castagna, 2-327 IN, WACHAA	CPT	1	2	1	4	3	3	2	4	2	1	1	1	NCAA Wrestler	Eager, teachable, mission-minded chaplain who has a passion for serving soldiers and leaders.	BCT CH, DEP DIV	Castagna, 2-327 IN, WACHAA	Great with Soldiers and leaders, leads proactively and helps peers.
Cullinan, 1-506 IN, WGVVAA	CPT	3	4	2	3	3	2	1	4	3	2	2	2	Talented Guitarist	Savvy, personable, and intelligent chaplain who understands how to connect to people.	CPE/FL Chaplain	Cullinan, 1-506 IN, WGVVAA	Very personable, smart, confident, listens.
Friedel, 1-32 CAV, WJZZAA	CPT	3	4	3	3	1	4	3	5	5	4	3	3		Solid all-around performer with good potential for most positions. Guide away from operational units.	Deputy garrison, BDE CH	Friedel, 1-32 CAV, WJZZAA	Solid pastoral identity, a good fit for community building, great team member.
Finlan, 2-32 FA, WACEAA	1LT	2	3	2	1	2	1	6	1	1	4	3	1	Excel & Access Whiz	Smart, sharp-edged, hard core. Lacks pastoral sensitivities.	IBCT CH, Ranger Regiment CH	Finlan, 2-32 FA, WACEAA	Will get very good evals at O-3 and possibly O-4 level, but becomes a greater risk once influence becomes important.
Oleksiak, 426 SB, WACKAA	CPT	2	4	6	2	5	2	5	2	3	6	4	5		Brilliant mind. Cares for marginalized groups. Very sharp on Army systems. Generates conflict.	Doctrine writer, Small Group Instructor	Oleksiak, 426 SB, WACKAA	Manage carefully to reduce risk.
Keown, 326 EN, WACEAA	CPT	3	3	3	3	2	3	2	3	4	2	2	1		Has the skill and desire to learn and grow to make this chaplain a fit for any position.	BCT CH, DEP DIV	Keown, 326 EN, WACEAA	Seeks to learn, collaborates, innovates. Need some maturing.

# "1 to n" Results





# "By Name" Results

File Home Insert Page Layout Formulas Data Review View Automate Help Acrobat Power Pivot

C4 X ✓ ✕ CPT Awesome

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z AA

1 By-Name Dashboard displays results according to the Default scoring methodology. Only officers with complete assessments are viewable.

2

3 Select Name to Display: Current Assignment

4  Information:

5 

Corps (or equiv.)	XVIII ABC
DIV (or equiv.)	82d ABN
BDE (or equiv.)	82 CPTs
Unit	3-73 CAV

6 CPT Awesome

8 **Special Skills** Speaks multiple languages: Pidgin English, Zulu, French, Nigerian (Igbo)

9

10 **Next Jobs** CPE (as a CPT), TRADOC BN CH, CPE Supervisor (MAJ), Family Life CH (MAJ). Needs C4.

11

12

13 **Comments** Great one-on-one pastoral careprovider. He is particularly gifted in pastoral counseling and would be best suited for a CPE and Family Life career track. His giftedness is not in operationalizing RS and I recommend steering him away from "high OPTEMPO" operational assignments whenever possible. He needs more development in his staff work and how to effectively lead a 56M as a supervisor.

14

15

16

17

18

19

20

21 **Evaluation Assessment Summary (Default Scoring Methodology)**

22

23 **Priority\*** 284  
of 419 ranked entries

24 \* uses default model weights:

25 **Score\*: 71.8**  
(out of 100 possible)

26 **Assessment Details:**

27 

Overall	3
Operational	3
Physical	4
Leadership	5
Emotional	4
Self	4
Verbal	3
Written	4
Teachability	3
Technical	2
Intellect	2

28 **Scoring Distribution Alignments** ★ = Selection

29 

Overall	Overall	★
Operational	Operational	★
Physical	Physical	★
Leadership	Leadership	★
Emotional	Emotional	★
Self	Self	★
Verbal	Verbal	★
Written	Written	★
Teachability	Teachability	★
Technical	Technical	★

30

31

32

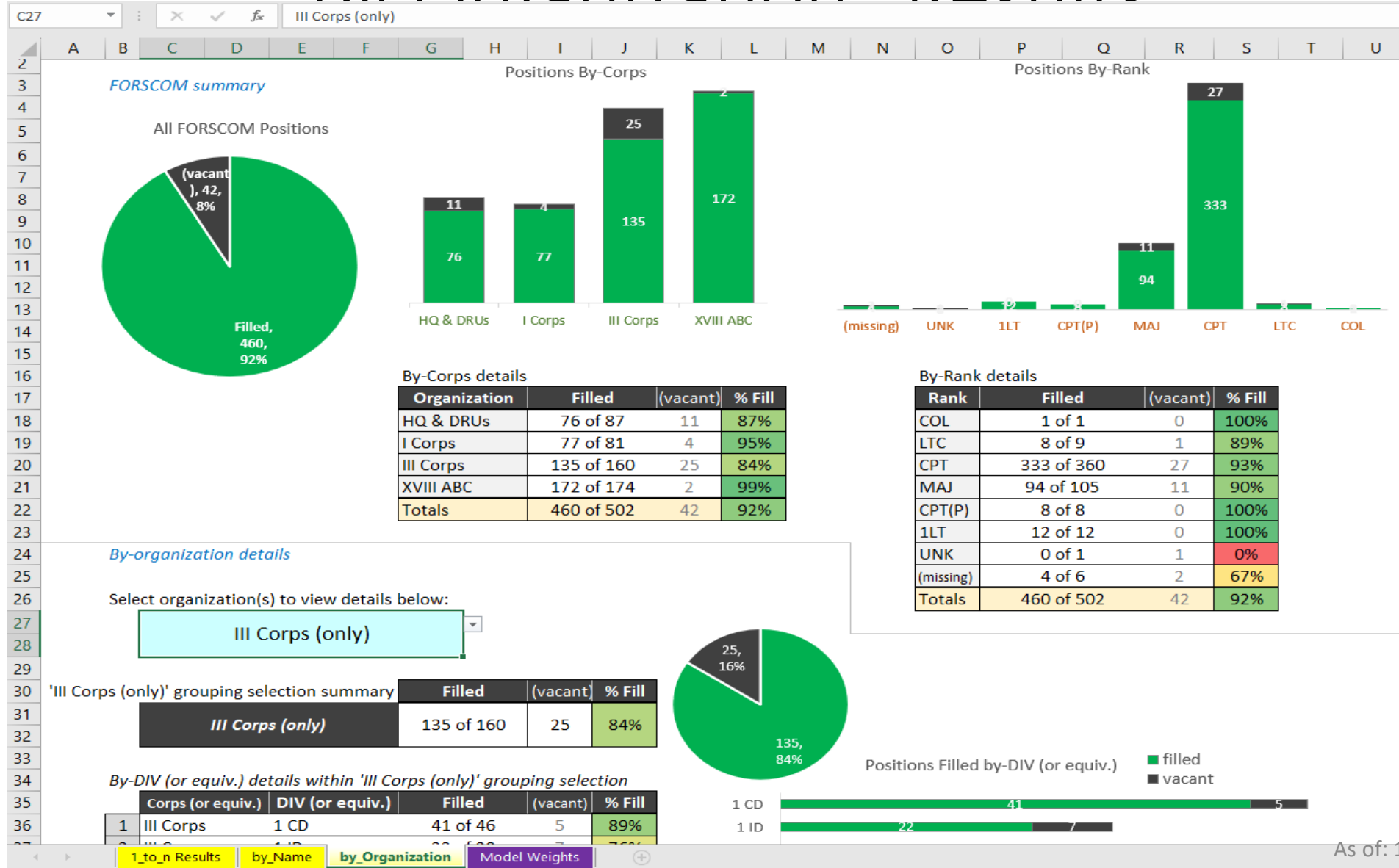
33

34

1\_to\_n Results by\_Name by\_Organization Model Weights

As of: 12 JUL 2023

# "By Organization" Results



# POC

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Force Structure and Management Chaplain  
FORSCOM HQ  
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FT. Liberty, NC 28310

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SIPR: [michael.n.smith14.mil@mail.smil.mil](mailto:michael.n.smith14.mil@mail.smil.mil)



**Break**



**Presenter:**

Chaplain (COL) William Hanna

**Topic:**

National Guard Bureau Update

# Army National Guard Religious Affairs FORSCOM Brief

**CH (COL) Brad Hanna**  
**Chief, ARNG Religious Affairs**

**SGM Roy C. Sayward**  
**Chief Religious Affairs Sergeant Major**

**07 December 2023**

# AGENDA

- NG Mission Set
- National Guard Bureau 101
- ARNG Unit Ministry Team Training Challenges and Opportunities

# National Guard Mission Set

## The National Guard has a Unique Dual Mission



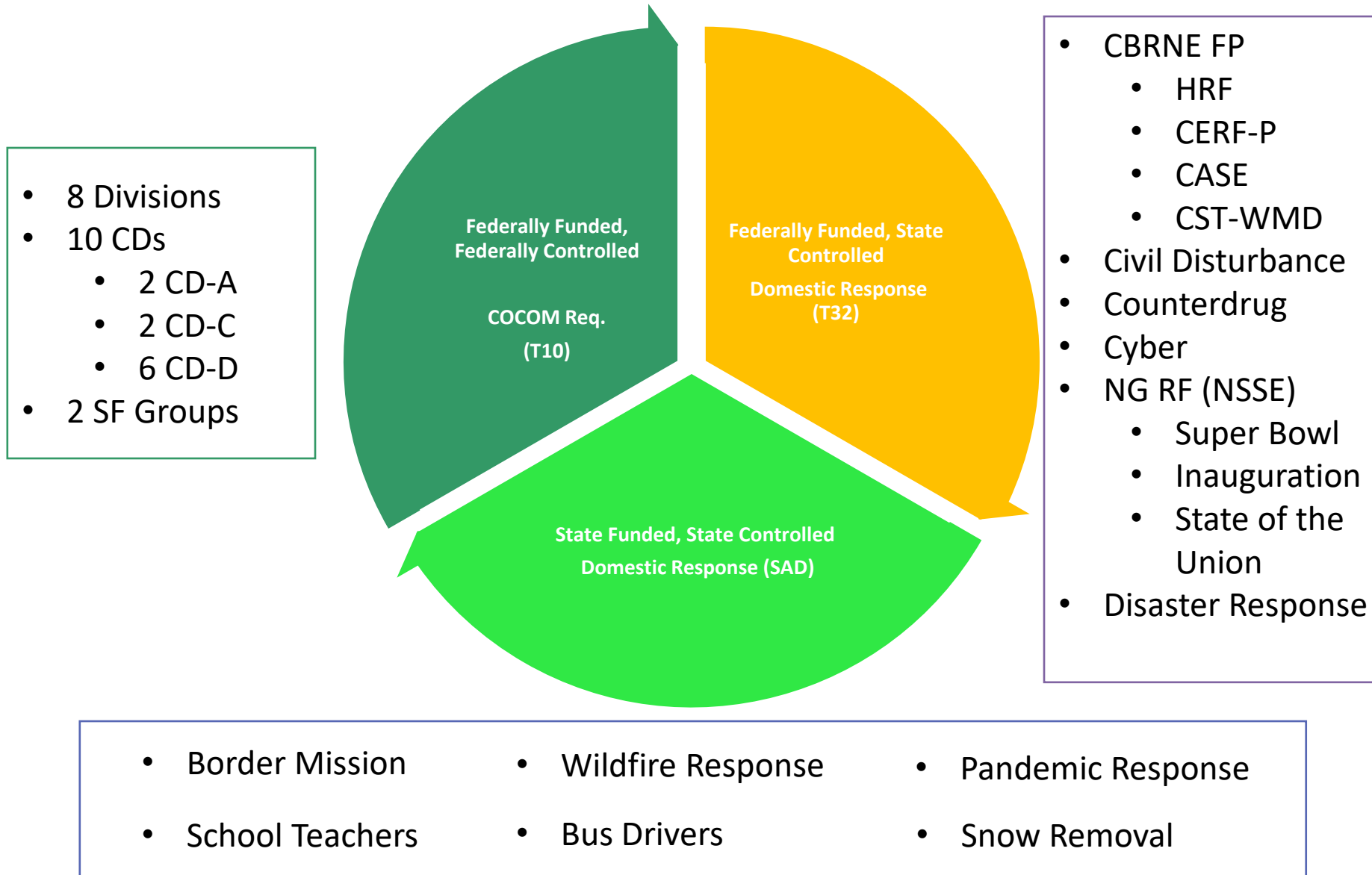
Federal Mission: “Maintain properly trained and equipped units available for prompt mobilization for war, national emergency or as otherwise needed”

State Mission: “To provide trained and disciplined forces for domestic emergencies or as otherwise required by State laws”





# National Guard Mission Set





The U.S. Army National Guard

# Divisions, BCTs and Joint Force Headquarters



National Guard JFHQs



National Guard JFHQs



National Guard Divisions



# NGB 101

## History of the National Guard

- **Early Militias-** Founded in 1636
- **The Militia Act of 1903-** Made it easier President to federalize the militias. Establish Guard Bureau (NGB).
- **The 1908 Militia Act-** Authorized the use of militias overseas.
- **The National Defense Act of 1916-** Made the term, “National Guard,” mandatory for the militias and gave increased authority to the President to mobilize the National Guard for national emergencies at home or abroad.





# NGB 101

- Army National Guard Today-
  - 325,000 Soldiers
  - 30% of the Army's Total Force Structure
  - Contains the combat arms units of reserve components
  - Citizen Soldiers- Support State and local communities; T10 Federal missions



# NGB 101



**Law (10 USC 10501):** NGB is a joint activity of the DoD.

**DoD Directive 5105.77 (NGB Charter):** NGB consists of four organizational elements –

- The Office of the CNGB
- The NGB Joint Staff
- The ARNG Directorate (including ARNG Readiness Center)
- The ANG Directorate (including ANG Readiness Center)

# NGB 101

**Law (10 USC 151):** The CNGB is a full member of the **JCS**

**Law (10 USC 10502):** The CNGB is responsible for the organization and operations of the NGB and serves as

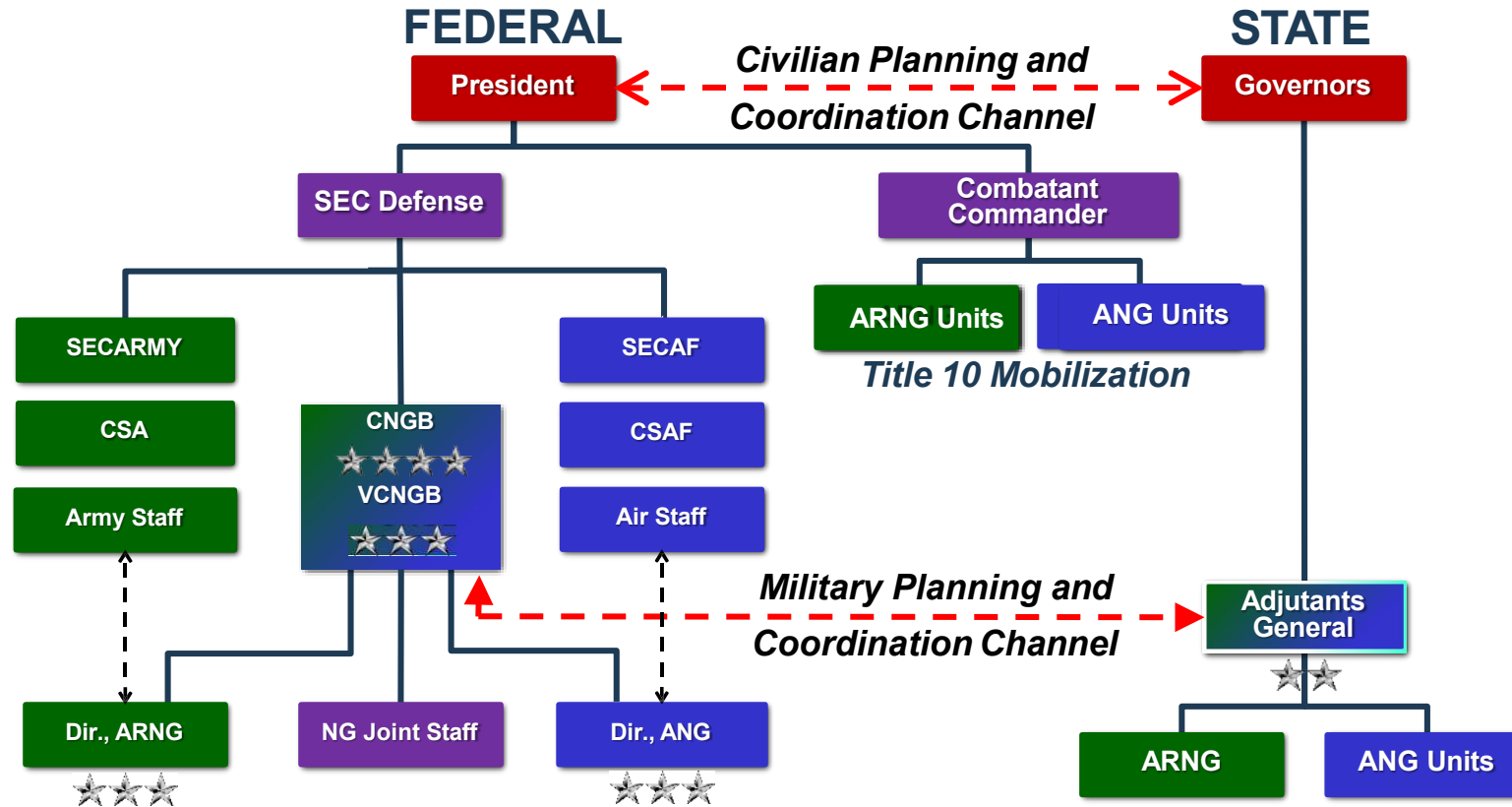
- A **principal advisor** to the SECDEF, through the CJCS, **on matters involving non-federalized NG** forces and on other matters as determined by the SECDEF;
- The **principal adviser** to the SecArmy and the CSA, and to the SecAF and CSAF, **on matters relating to the NG, the ARNGUS and the ANGUS**; and
- **A JCS member** with the additional responsibility of addressing matters involving non-Federalized NG forces in support of homeland defense and civil support missions.

# NGB 101

## DoD Directive 5105.77 (NGB Charter):

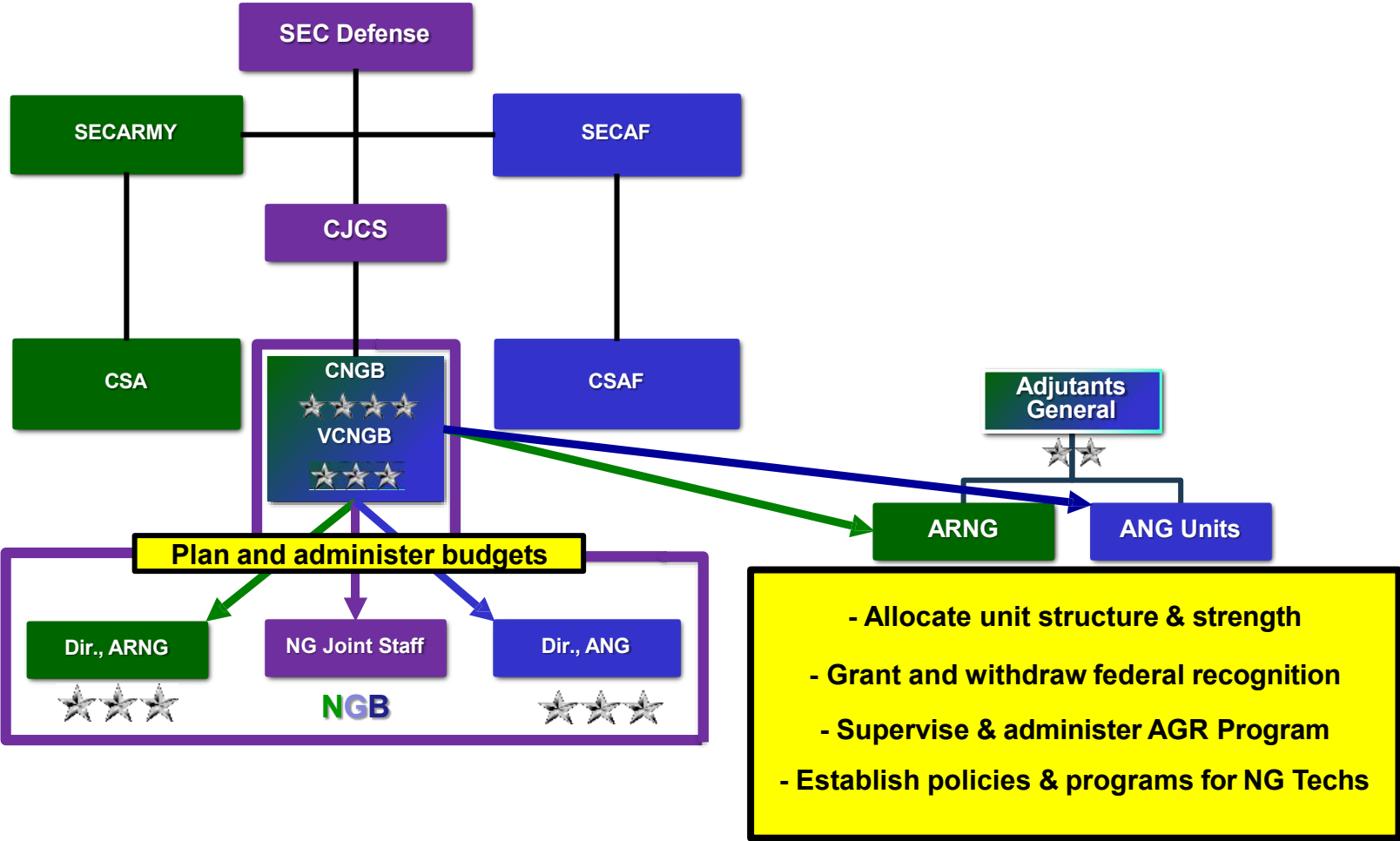
- The NGB Charter is **issued by the SECDEF**.
- The Charter **assigns responsibilities only to the CNGB**, who is charged with carrying out all NGB functions.
- The Charter **delegates several other SECDEF authorities to the CNGB**.
- The Charter assigns responsibilities and delegates authorities **to no other NGB senior leader**.

# NGB 101





# T10 § 10502 Chief of the NGB



- Allocate unit structure & strength
- Grant and withdraw federal recognition
- Supervise & administer AGR Program
- Establish policies & programs for NG Techs

# NGB 101

## The “So What?”

- NGB “is a joint activity of DoD” NOT Army or Air Force

### Implications:

- USA/USAF does *not* directly task the NG.
- Taskers staffed through CNGB via ETMS2.
- NGB’s mission: readiness for the warfight.
- Governor- Commander in Chief while in T32 status
  - There are 54 “National Guards”- Militia heritage
  - Each have their own culture

# ARNG UMT Training Challenges

- 64% Fill Rate for BN 56A Positions
- Time Constrained (Training days, civilian employment)

“The National Guard and Reserve will continue to play an expanded role in all facets of the Total Force. While we ask our people to do more, we must never lose sight of the need to balance their commitment to country with their commitment to family, and to their civilian employer.”

Mr. Craig Duehring,  
Principal Deputy Assistant Secretary of Defense for Reserve Affairs,  
February 2002

# ARNG UMT Training Challenges

- 64% Fill Rate for BN 56A Positions
- Time Constrained (Training days, civilian employment)
- Resource Constrained
- Access to training materials (CAC-enabled only resources limitations)
- Part-Time Soldier / Full-Time RS Needs
- “Guard time”: Long range planning vs. short fuse

# ARNG UMT Training Opportunities

- Senior ARNG Chaplains focused on readiness
- Leverage opportunities with aligned units for training
- Opportunities to fill vacant CTC rotations with ARNG UMTs
- 1A training opportunities at DSCA/Homeland Defense exercises
- Continue partnerships across all Compos

“The National Guard represents the way in which Americans have always stood ready to serve their communities in times of need.”

-John F. Kennedy

Questions / Comments



**Break**





**Presenter:**

Chaplain (COL) Daniel Hardin

**Topic:**

Institute for Religious Leadership  
Training Update

# U.S. ARMY INSTITUTE FOR RELIGIOUS LEADERSHIP



TRAINING DEVELOPMENT IS SUPPORT OF  
THE OPERATIONAL TRAINING DOMAIN

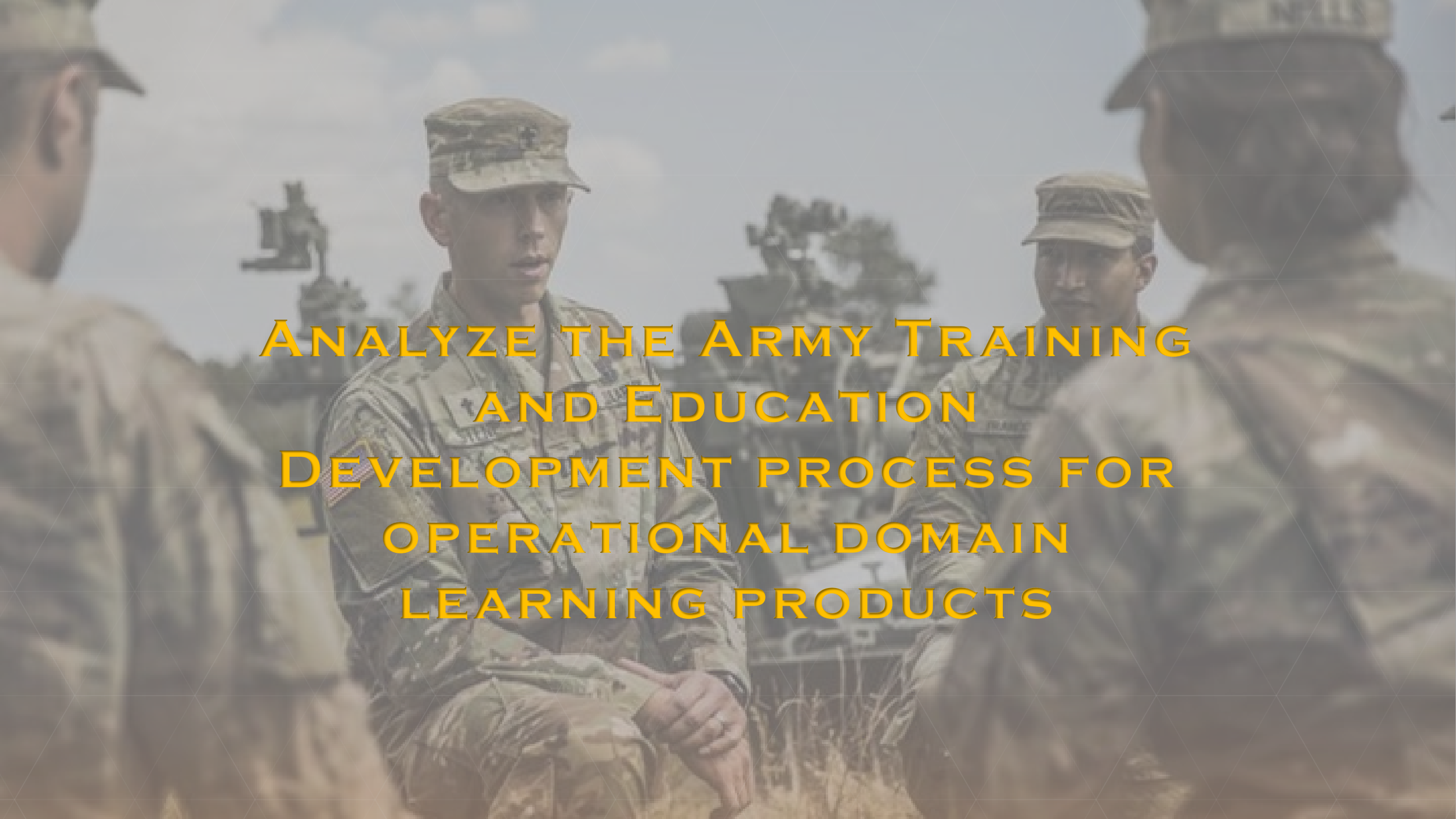
## 5 Minute Exercise

In groups of no more than 5, discuss your answers to the following question:

*What was your experience of reinforcement training of critical tasks in the operational domain during your first assigned unit following CHBOLC or AIT?*





A group of soldiers in camouflage uniforms are sitting outdoors. In the background, there is military equipment, including what appears to be a mounted machine gun. The scene is set in a field with some trees and a cloudy sky. The text is overlaid in the center in a bold, yellow, sans-serif font.

**ANALYZE THE ARMY TRAINING  
AND EDUCATION  
DEVELOPMENT PROCESS FOR  
OPERATIONAL DOMAIN  
LEARNING PRODUCTS**

# Learning Steps and Activities

Discuss Operational Training Products & Army Systems of Record

Analyze the Development of Operational Training Products

Employ Central Army Registry to Access Tasks / Performance Measures

Employ Central Army Registry to Access Training Support Packages and other learning content



A group of soldiers in camouflage uniforms and caps are standing in a field. The central figure is a young man in a camouflage uniform with an American flag patch on his right sleeve, looking towards the right. Other soldiers are visible in the foreground and background, some wearing caps with "NLS" on them. Military equipment, including what appears to be a mounted machine gun, is visible in the background. The scene is set outdoors under a cloudy sky.

# TRAINING PRODUCTS FOR THE OPERATIONAL DOMAIN



# Operational Training Products

CATS

WTSPs

Collective Tasks

Drills

Individual Tasks

STPs

TSPs



# S y s t e m o f R e c o r d a n d D e l i v e r y

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COEs/schools and Army proponents deliver learning products to the operational force through the Central Army Registry (CAR) and the Army Training Management System (ATMS), which includes both the Army Training Network (ATN) and the Digital Training Management System (DTMS) for inclusion in unit training plans and training assessment processes.







**THE DEVELOPMENT OF  
TRAINING PRODUCTS FOR THE  
OPERATIONAL DOMAIN**

# Triggering Events

Changes in: DOTMLPF-P / OE / Command Directed / Leader Development / Learning Policy

Desired Outcomes  
Needs Analysis  
Tasks  
**ADDIE**  
Mission  
Job Analysis  
Resource  
Audience



### Unit Training Management

Assess Training  
Evaluate Proficiency  
Conduct Training  
Planning

DTMS  
CATS  
ATN  
CAR  
Army Training Information System

Educational KSA  
Individual Task  
Collective Task  
Learning Objectives  
Total Task Inventory  
Collective Task

TDC  
TDC  
CAR

### Synchronization Meetings

VALID?  
CRITICAL?  
WHERE?

Critical Task Site Selection Board (CTSSB)  
MACOM Meetings  
Institutional  
Operational  
Self Dev.

Individual Critical Task List per MOS Skill Level  
TDC

CM DT Approval

Individual Critical Learning Requirements

Soldier Training Publication  
TDC  
CAR

Individual Training Plan

ADDIE

Training Support Packages  
TDC  
CAR

Distributed Learning products  
TDC  
ALM  
S

Lesson Plans  
POIs  
Institutional Courses  
TDC  
CAR

Learning Products  
Process Flow

A group of soldiers in camouflage uniforms are standing in a field. The central figure is a young man in a camouflage uniform and cap, looking towards the right. To his right, another soldier in a similar uniform is looking towards the left. In the foreground, the back of a soldier's head and shoulders is visible. The background shows military equipment, including what appears to be a mounted machine gun on a vehicle. The overall scene is outdoors with a clear sky.

**EMPLOY CENTRAL ARMY  
REGISTRY FOR FINDING TASKS**

# System of Record: CAR

## Central Army Registry (CAR)

<https://rdl.train.army.mil/catalog/dashboard>

The screenshot displays the CAR dashboard interface. At the top, the browser address bar shows the URL <https://rdl.train.army.mil/catalog/dashboard>. The page header includes the CAR logo, "United States Army Central Army Registry", and navigation links for "Army Training Help Desk: (1-800-275-2872)", "MT2", "TAG", "Preferences", "Links/Social", and "Help".

The main content area is divided into several sections:

- CAR Search:** A search bar with the placeholder text "Search The CAR" and a search icon. Below the search bar is a large star logo with "CAR" and "Central Army Registry" text, and the tagline "The CAR will get you where you need to 'know'". A search input field below the logo contains the text "Type here to search the CAR...".
- What's New!** A section with a "Past 90 Days" filter. It lists several items:
  - VTESS Stryker ICV
  - Individual Weapon System
  - Individual Weapon System
  - 071-212-0023 - Maintain an M113-Series Vehicle
  - 171-19K-2239 - Perform a Muzzle Reference Sensor Update on an M1-Series Tank
- DOD AUTHORIZATION:** A green header section containing a disclaimer and authorization information. It includes a Department of Defense seal and text stating: "YOU ARE ACCESSING A U.S. GOVERNMENT (USG) INFORMATION SYSTEM (IS) THAT IS PROVIDED FOR USG-AUTHORIZED USE ONLY. By using this IS (which includes any device attached to this IS), you consent to the following conditions:" followed by several paragraphs of conditions and a "NONCLASSIFIED, NON-SENSITIVE, NON-PRIVACY ACT USE ONLY" notice.

At the bottom right of the dashboard, the version number "Version: 6.1.28.201" is displayed.





CAR Search

Type here to search the CAR...



Dashboard

CAR Search

Refinements:

805D

Mobile Apps by Device:

Product Type:

ATP - Army Techniques Publication (4)

CTASK - Collective Task (26)

FM - Field Manuals (2)

ICTL - Individual Critical Task List (11)

ITASK - Individual Tasks (134)

JCSPub - Joint Chiefs Of Staff Publication (1)

MISC - Miscellaneous Publications (2)

Mobile-App - Mobile Device Application (2)

TATS - Tats (1)

VID - Video Clip (7)

Proponent/Knowledge Center:

Distribution Restriction:

Approval Type:

Status:

File Type:

Modified Since:

Showing 1-25 of 190 Results

Start New Search



[805D-56M-4501 - Determine Unit Ministry Team Training Requirements](#)

Determine Unit Ministry Team Training Requirements

UMT\_Training

Info & Alt Formats



[16-TM-1001 - Conduct Religious Services](#)

Conduct Religious Services

ch\_pappe

Info & Alt Formats



[805D-208-7086 - Supervise the Development of the BDE Command Master Religious Plan \(CMRP\)](#)

Supervise the Development of the BDE Command Master Religious Plan (CMRP)

Info & Alt Formats



[805D-56A-6712 - Develop Chaplain Identity](#)

Develop Chaplain Identity

chaplain ChaplainIdentity

Info & Alt Formats



[805D-56M-3419 - Establish a Leader Development Program](#)

Establish a Leader Development Program

Info & Alt Formats



[805D-56M-3418 - Monitor The Status of Subordinate Unit Ministry Team](#)

Monitor The Status of Subordinate Unit Ministry Team

Info & Alt Formats



[805D-56A-6613 - Provide Religious Support Utilizing Traumatic Event Management \(TEM\) Support Activities](#)

Provide Religious Support Utilizing Traumatic Event Management (TEM) Support Activities



CAR Search

Type here to search the CAR...



Dashboard

CAR Search

Start New Search

Refinements:

Showing 1-25 of 134 Results

805D ITASK

Mobile Apps by Device:

Product Type:

ITASK - Individual Tasks (134)

Proponent/Knowledge Center:

Distribution Restriction:

Approval Type:

Status:

File Type:

Modified Since:



[805D-56M-3419 - Establish a Leader Development Program](#)

Establish a Leader Development Program

Info & Alt Formats



[805D-56M-3418 - Monitor The Status of Subordinate Unit Ministry Team](#)

Monitor The Status of Subordinate Unit Ministry Team

Info & Alt Formats



[805D-56A-6613 - Provide Religious Support Utilizing Traumatic Event Management \(TEM\) Support Activities](#)

Provide Religious Support Utilizing Traumatic Event Management (TEM) Support Activities

Info & Alt Formats



[805D-56M-3201 - Provide Advisement on the Ethical Climate](#)

Provide Advisement on the Ethical Climate

Info & Alt Formats



[805D-56A-6805 - Conduct a Military Memorial Service](#)

Conduct a Military Memorial Service

Info & Alt Formats



[805D-56M-1303 - Extract Pertinent Information from Plans or Orders](#)

Extract Pertinent Information from Plans or Orders

Info & Alt Formats



[805D-56M-1601 - Provide Religious Support to Wounded or Dying Soldiers](#)

Provide Religious Support to Wounded or Dying Soldiers

Info & Alt Formats



[805D-56M-2101 - Advise Soldiers on Process for Accommodation of Religious Practice](#)



**805D-56M-1601**  
**Provide Religious Support to Wounded or Dying Soldiers**  
**Status: Approved**

**Conditions:** In a tactical environment, required to provide religious support to wounded or dying soldiers. Given reports of casualties at a Battalion Aid Station (BAS) or tactical Casualty Collection Point (CCP), given assigned weapon, helmet, body armor, tactical load bearing equipment, medical gloves, eye protection, a Chaplain with chaplain kit, Soldiers with ID tags who are casualties, copies of DD 1380 (Field Medical Card) or DA 7656 Tactical Combat Casualty Care (TC3) card, printed emergency prayers from a variety of religious traditions and secure digital or voice communication. This task should not be trained in MOPP 4.


**Standards:** Provide religious support to wounded or dying Soldiers during operations, ensure all required information on the SITREP is completed accurately, and submitted in a timely manner using the task Go / No-Go checklist, IAW FM 1-05 without error.

**Performance Steps**

1. Inform the chaplain that casualties are arriving.
2. Assess the tactical situation.
  - a. Determine with the chaplain whether or not it is safe for the UMT to move to the casualty location.
  - b. Secure the chaplain and needed ministry items, take cover and return fire as necessary.
  - c. Observe if others are responding to the event. If medical personnel and other responders are moving, it is appropriate for the UMT to move.
3. Proceed to Triage area of the Aid Station as tactical situation allows.
  - a. If your chaplain is with you, move tactically as a buddy team to the aid station.
  - b. If you are separated from your chaplain, execute a pre-arranged plan for movement and rendezvous at the triage area.
4. Observe BSI protocols by donning medical gloves and eye protection. Ensure other UMT members don gloves and eye protection.
5. Assist the chaplain in assessing the situation and establishing priorities for religious support.
  - a. Determine the religious support personnel assets available.
  - b. Plan and Coordinate execution of religious support with chaplain, using available assets.
  - c. Prioritize religious support to casualties with the least chance of survival.
    - (1) Expectant Patients (casualties who are so badly injured that only complicated or prolonged treatment can improve life expectancy) If the chaplain does not need your assistance here, assess other triage areas for next priority.
    - (2) Delayed (casualties who have less risk of loss of life or limb if treatment is delayed) Check on patients in this category to reassure them.
    - (3) Minimal (walking wounded; can be treated by self-aid or buddy aid).
    - (4) Immediate (casualties whose conditions demand immediate treatment to save their life) Life-saving resuscitative treatment is more critical now to immediate casualties than ministry. As casualties are prioritized for treatment and evacuation, notify the chaplain for religious support opportunities before or after the wounded Soldier receives medical care.

<b>PERFORMANCE MEASURES</b>	<b>GO</b>	<b>NO-GO</b>	<b>N/A</b>
1. Informed the chaplain that casualties are arriving.			
2. Assessed the tactical situation.			
3. Proceeded to Triage area of the Aid Station as tactical situation allowed.			
4. Observed BSI protocols by donning medical gloves and eye protection. Ensured other UMT members donned gloves and eye pro.			
5. Assisted the chaplain in assessing the situation and in establishing priorities for religious support.			
6. Provided religious support to casualties.			
7. Obtained the services of another chaplain and or Religious Affairs Specialist or other qualified individual, if those assets were available.			
8. Annotated the name(s) of responding UMT members, their faith groups, the date and time of the incident, and the nature of the religious support provided on a DD 1380 (FMC) or DA 7656 (TC3) in the event the casualty is deceased.			
9. Updated situational assessment and re-evaluated initial religious support plan ICW the chaplain.			
10. Shifted ministry focus to ministration of human remains with special attention to the requirements of their religious tradition and to caring for providers ICW with the chaplain when the medical emergency is over.			
11. Observed the medical providers and informed the chaplain of any exhibiting signs of distress.			
12. Compiled initial SITREP for the chaplain's review and sent it to supervisory Unit Ministry Team or chaplain section using secure communication.			



A group of soldiers in camouflage uniforms are sitting outdoors. The central figure is a young man in a camouflage uniform and cap, looking towards the right. He has an American flag patch on his right sleeve. To his right, another soldier is partially visible, also in uniform. In the foreground, the back of a soldier's head and shoulders is visible, wearing a cap with 'NLS' on it. The background shows military equipment, including what appears to be a mounted machine gun on a vehicle. The overall scene is set in a field or training area under a clear sky.

**EMPLOY CENTRAL ARMY  
REGISTRY FOR FINDING  
TRAINING SUPPORT  
PACKAGES**



C.A.R.

United States Army  
Central Army Registry

Army Training Help Desk:  
(1-800-275-2872)

MT2

TAG

Preferences

Links/Social

Help

CAR Search

Type here to search the CAR...



Dashboard

CAR Search

Refinements:

805D

Mobile Apps by Device:

Product Type:

Search Product Types:

ATP - Army Techniques Publication (4)

CTASK - Collective Task (27)

FM - Field Manuals (2)

ICTL - Individual Critical Task List (11)

ITASK - Individual Tasks (134)

JCSPub - Joint Chiefs Of Staff Publication (1)

MISC - Miscellaneous Publications (2)

Mobile-App - Mobile Device Application (2)

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805D-56A-6711 - Demonstrate Basic Counseling Interventions

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16-BDE-4300 - Integrate Religious Support (RS) Plan(Unit, Area & Denominational) With Higher and Adjacent Units

Integrate Religious Support (RS) Plan(Unit, Area & Denominational) With Higher and Adjacent Units

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## CONTENTS

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Every lesson in the TSP zip file contains the following sections:

- Section I. Administrative Data
- Section II. Introduction
- Section III. Presentation
- Section IV. Summary
- Section V. Student Evaluation
- Appendix A - Viewgraph Masters
- Appendix B - Test(s) and Test Solution(s) (N/A)
- Appendix C - Practical Exercises and Solutions
- Appendix D - Student Handouts

Lesson	Lesson ID	Version	Title
1	805D-56M3LDD	22.0	ALC Leader Development for Highly Effective Leadership
	<b>Transition Statement:</b>	N/A	
2	805D-56A7E04	21.0	Advanced Moral Leadership Training
	<b>Transition Statement:</b>	None	
3	805D-56A7SLD2	23.0	Army Direct Leadership from a Chaplain's Perspective
	<b>Transition Statement:</b>	None	
4	805D-56A7SLD1	23.0	Army Leadership from a Chaplain's Perspective
	<b>Transition Statement:</b>	None	
5	805D-56A7SLD3	23.0	Army Organizational Leadership from a Chaplain's Perspective
	<b>Transition Statement:</b>	None	
6	805D-56A7SLD4	23.0	Army Strategic Leadership from a Chaplain's Perspective
	<b>Transition Statement:</b>	None	
7	805D-56A7SLD8	23.0	Chaplain Leadership Philosophy Presentations
	<b>Transition Statement:</b>	None	

# C h e c k   o n   L e a r n i n g

What are two primary ways the operational and institutional domain interface to make sound learning products?

What is the Army system of record for training and educational products?

What is a Training Support Package?





# O u r O b j e c t i v e

Analyze the Army Training and Education Development process for operational domain learning products

Discuss Operational Training Products & Army Systems of Record

Analyze the Development of Operational Training Products

Employ Central Army Registry to Access Tasks / Performance Measures

Employ Central Army Registry to Access Training Support Packages and other learning







Questions?



Discuss in your groups TSPs  
you'd like to see published  
on Central Army Registry.



**Lunch**



## **Focused Working Groups**

Room #1, JRTC: Division Chaplain Sections

Room #2, NTC: Division Chaplain Sections

Room #3, 1<sup>st</sup> Army: USARC & National Guard

Room #4, MCTP: Corps/Division Chaplain Sections



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