

Parent Interview Guide

Use this guide to get accurate information from the child's parent or guardian. Here is a list of suggested questions; you may want to substitute or add some of your own.

1. I want to make your child's experience in this classroom the best possible. Please tell me a bit about your child and the area of special need.
2. What activities or people does your child enjoy?
3. What areas are difficult for your child?
4. Can you think of any physical modifications that I will need to make in the classroom?
5. Does your child have any physical limitations?
6. Does your child take any medications I should know about?
7. Does your child have any food allergies or other allergies?
8. Will your child need help in taking care of him- or herself? For example, will your child need help with the bathroom or getting dressed?
9. Tell me about your child's strengths and weaknesses.
10. What discipline methods have you found most helpful with your child?
11. What do you hope this classroom will do for your child?
12. Is there anything you would like me to tell the other children specifically?

(You may wish to probe a bit more about the child's impairment, age of onset, or cause of the impairment based on the specific needs of the child.)

Individual Planning Form

Individual Plan for _____

Date _____ Child's teacher(s) _____

Parent(s) _____

Church coordinator _____

Child's areas of strength:

-
-
-
-

Child's areas of difficulty:

-
-
-
-

Physical accommodations (special seating, lighting, accessibility issues, time-out space, emergency call systems, and so on):

-
-
-
-

Staffing accommodations (coteacher, assistant, nurse, one-to-one tutor, assigned buddy for each class, and so on):

-
-
-
-

Curriculum accommodations (material presented at a different level, review by parents, pencil with grip, limited written work, no oral reading, shorter memory work, and so on):

-
-
-
-

Important reminders (medications, emergency procedures, allergies, and so on):