



RELIGIOUS EDUCATION

USAG Fort Polk, LA

GARRISON CHAPEL
FY 19 Report and Analysis

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Director, Religious Education

“War has fostered religion, and religion war.”¹

Template

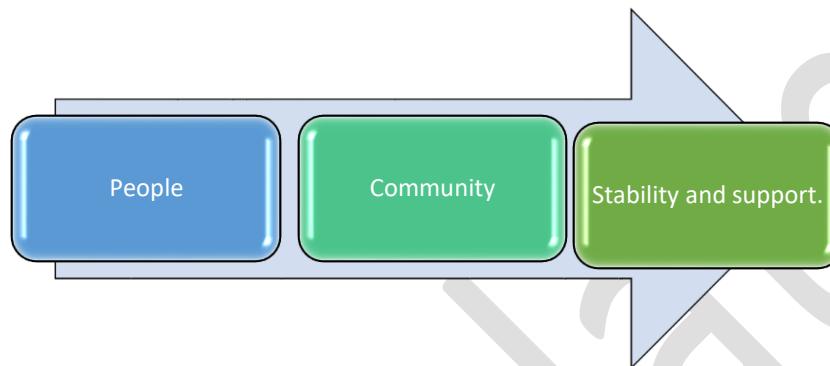
Introduction

Location of Religious education, timeline of report, definition or religious education.

¹ Thick, Edward. *War and the Soul*. Quest Books, Theosophical Publishing House, 2005

Fort Polk Religious Education Report FY 19

Religious Education (RE) serves as.... How is RE an asset to the military community, what is unique about RE. Consider the pillars of the army, the benefit to community-based concepts for quality of life.

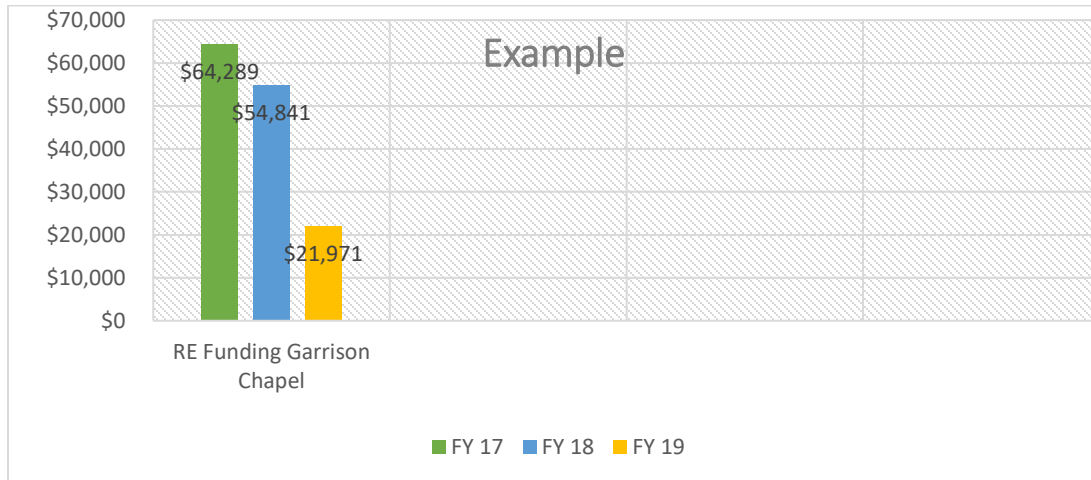


Fort Polk RE Attendee Demographic

What is the unique mission of your installation, how does that match the demographics of the Army, and what does your average participant look like? Use the opportunity to discuss gender, age, and faith background if you can.

Fort Polk RE Program Funding and Cost Analysis

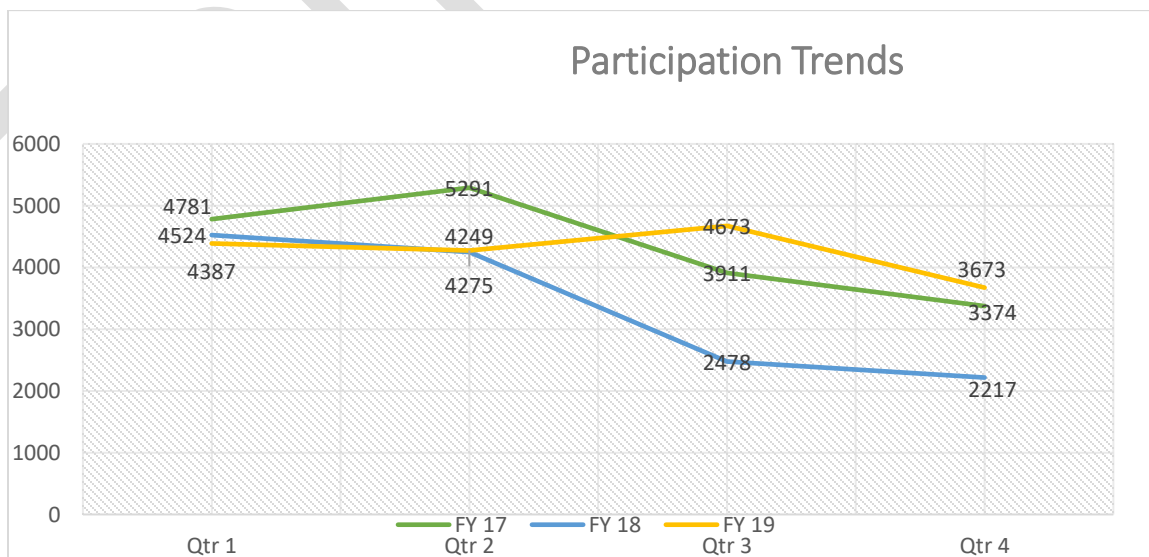
What is your total expense for FY 19? Consider the difference between AF/NAF expenses. How much are you spending per event? What kinds of things are you spending the most on? Books? Food? Did you overspend or underspend? What was your most expensive event? Did you spend all funds allotted to you? If not, why? Is funding any relation to quality with regards to RE programs. Use a visual aid to express some portion of your funding. (Insert a chart or smart art). RER reports can be accessed for historical data.



How does your cost compare to ACS and MWR? Consider it. What would you like to see happen financially in FY 20, use FY 19 to justify it.

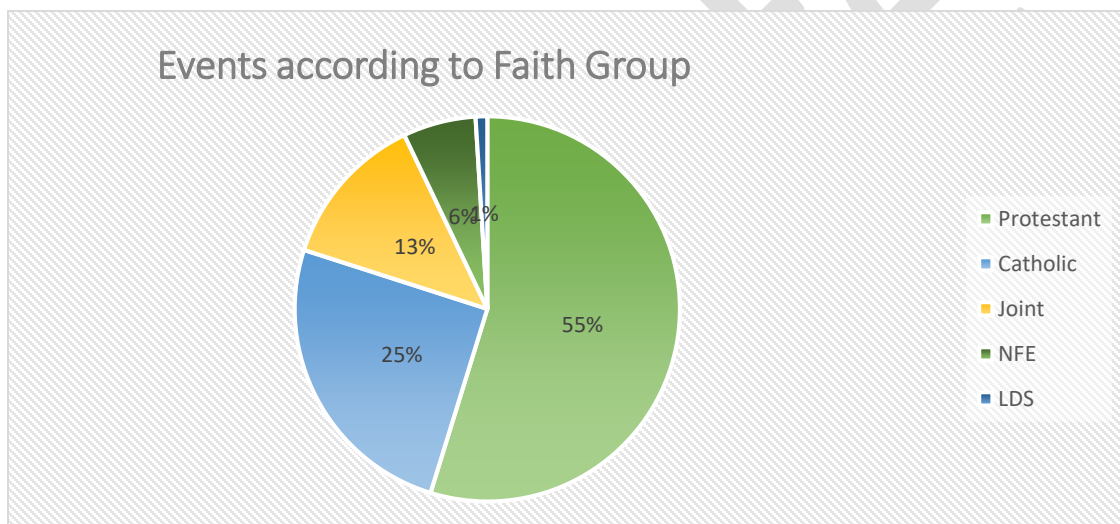
Participation Trends

How many people came to your events last year? Which QTR had the most participants? Which month? Are there any unique things happening that would influence attendance? Correlate the highs and lows of participations with your community. How does your attendance compare to last year? What would you like to see happen next year with your participation? Mention goals if you can use data to develop them. Do you want participation to grow 10%? If you do how could that affect your funding?



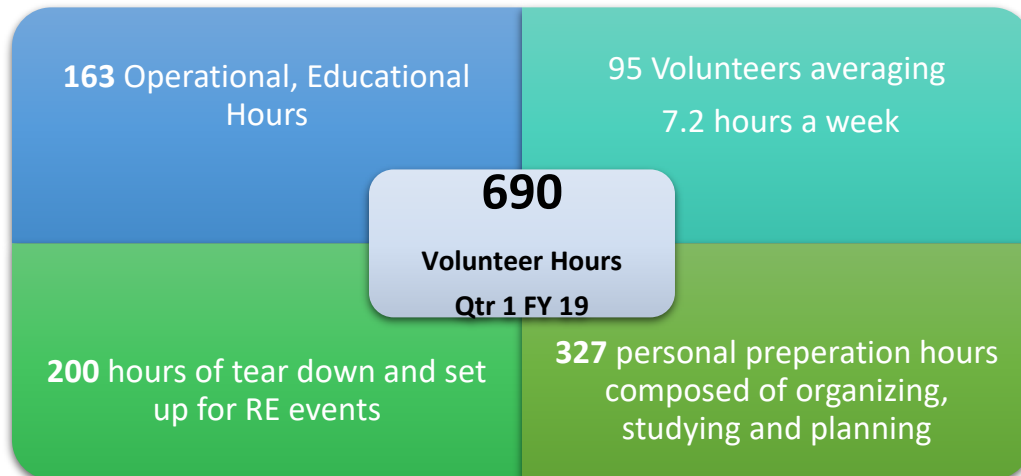
Events

How many events did you have?? How many Ed hours? How does this compare to previous years? Share 2-3 unique events, why were they unique was RE aspects were effective, and worthy of repeating? What did NOT work? How could you have made it better or adapt it in the future? This is the space you can brag on your team and their ability to innovate and lead. Consider events by faith group, how many faith groups do you serve? How can you show that effectively? Does this line up with a DHR query on faith of assigned personnel?



Volunteer Work Force

Let those volunteers shine in this section, share a special story. Volunteering must be done in a culture of care. How are you fostering that? Can you improve? How? Do you have a special volunteer you want to brag on, here is your chance? What did your volunteers produce that you can quantify? Ed hours/ Classes taught? Kids served? Adults served? Consider those aspects of volunteering. How are your volunteers managed, can you identify a way to better support them? Who makes up your volunteer force? Compare and contrast this year's team to last year's team.



Conclusion

Example: Fort Polk Religious Education for FY 19 efforts were steady, maintaining the previous years participation even under the challenges of funding, space, and the deployment cycle. This year of displacement followed by intentional efforts to rebuild required adaptability and innovation. Evaluation and analysis of RE efforts is an integral part to building the systems unique to the Fort Polk community that deliver quality RE. Recognition of volunteers as individuals is imperative to cultivating a culture of gratitude and teamwork. The RSO and RE team is deeply committed to building a bridge for the families and service members of Fort Polk to connect, empower and develop the moral fortitude to stand the test of the military with the security of their faith intact.

Recommendation: Pull the last two years of RER reports, both annual and quarterly. Pull the 2018 demographics report and review it. Know who your serving, consider what is unique about your location. Use numbers, the Army understands numbers. Review regulations and see how you can use them to support your stance. Connect your work at the chapel with quality of life! Good luck. Do not hesitate to let me know if I can assist you at all in this effort.

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