Curriculum Evaluation:

Publisher: _____

	1	2	3	4	5
Cost (take into consideration the items that must be bought)	Cost is high	Cost is somewhat high	Neither reasonable nor high	Cost is somewhat reasonable	Cost is reasonable
Usability	Very difficult to use	Difficult to use	Neither difficult nor easy to use	Usable with minimal effort	Highly usable with minimal effort
Music	Disengaging or not exciting	Not engaging nor exciting	Neither engaging nor disengaging	Somewhat engaging and exciting	Very engaging and exciting
Content	Content is disengaging and not presented well	Content is not very engaging and not presented adequately	Content is not engaging and not disengaging	Content is somewhat engaging and presented well	Content is very engaging and presented well
Set Up/flow	The setup of the program cannot be used nor adapted.	The setup of the program can be used and somewhat difficult to adapt	The setup of the program is neither easy used nor difficult to use	The setup of the program can be used or adapted	The setup of the program is easily used and very adaptable
Faith Accessible (stories and doctrine)	The faith content is developed to a specific faith group and offensive to others.	The faith content may be focused to a specific doctrine or faith.	The faith content is not offensive to some faith groups nor can it be embraced by all Christian faiths.	The faith content may be embraced by most Christian faiths.	The faith content can be embraced by all Christian faiths.
Developmentally appropriate	Curriculum is not developmentally appropriate	Curriculum is mostly not developmentally appropriate		Curriculum is somewhat developmentally appropriate	Curriculum is developmentally appropriate.

Jolynda H. Strandberg, Ed.D. / Director of Religious Education / Ft. Campbell, KY / (270)412-5796

Curriculum Evaluation:

Publisher: _____

Bible stories follow a noted progression or theme/cohesive	Story and theme do not follow progression and have no cohesion.	Story and themes mostly lack progression and cohesion.		The stories and theme mostly follow a progression and are cohesive to a theme	The stories and theme are cohesive and progression is identifiable
Volunteer friendly	The program is difficult for volunteers to understand and follow.	The program is mostly not easy for volunteers to understand and follow.	The program is neither easy nor hard for the volunteer to follow and understand.	The program is somewhat easy for volunteers to understand and follow.	The program is easy for volunteers to understand and follow
Theme	The theme is not engaging or relatable to students.	The theme is somewhat disengaging and relatable for students.	Theme is neither engaging nor disengaging.	The theme is somewhat engaging and relatable for students.	The theme is engaging and relatable for students.
Quality of product	The product is unprofessional and ill conceived.	The product is somewhat unprofessional and somewhat ill conceived.	The product is neither professional nor unprofessional.	The product is somewhat professional and well-conceived.	The product is professional and well-conceived.
Online support	The product offers no online support.	The product offers impractical support online.	The product offers neither practical nor impractical support online.	The program offers somewhat practical online support for directors.	The program offers practical online support for directors.

Jolynda H. Strandberg, Ed.D. / Director of Religious Education / Ft. Campbell, KY / (270)412-5796