

# Use the Chat to Answer These Questions...



1. Describe this tree.
2. What tree, plant, or agricultural metaphors are in your religious traditions?

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# Use the Chat to Answer These Questions...

1. Name 4 adjectives to describe this 2<sup>nd</sup> tree.
2. How is this tree like a person?



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# Use the Chat to Answer These Questions...

1. How is tree 3 different from 1 & 2?



2. What images from your religion are like tree 3?

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# Spirituality & YOUR Religious Preference

Installation Management Command integrates and delivers base support to enable readiness for a globally-responsive Army

**We are the Army's Home**

Serving the Rugged Professional

# Administrative Information

**SAFETY REQUIREMENTS:** No food or drink is allowed near or around electrical equipment (CPU, file servers, printers, projectors, etc.) due to possible electrical shock or damage to equipment. Exercise care in personal movement in and through such areas. Avoid all electrical cords and associated wiring. In the event of an electrical storm, you will be instructed to power down equipment. Everyone is responsible for safety.

**RISK ASSESSMENT LEVEL:** LOW

**ENVIRONMENTAL CONSIDERATIONS:** Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.

**EVALUATION:** The student is required to fully engage in lesson by applying critical and creative thinking throughout the lesson as well as completing all assignments.



# Terminal Learning Objective

**ACTION:** Apply facets of spirituality & religiosity to military religious experience.

**CONDITIONS:** In an online environment, given access to AR 165-1, scriptures, and civilian church resources on inclusion and welcome.

**STANDARD:**

- Remember the 5 facets of Religiosity
- Illustrate aspects of religiosity practice
- Elaborate on the need for spirituality in one's own religious tradition



# Contacts



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## **Religious Education Program Director– Dr Grace Yeuell**

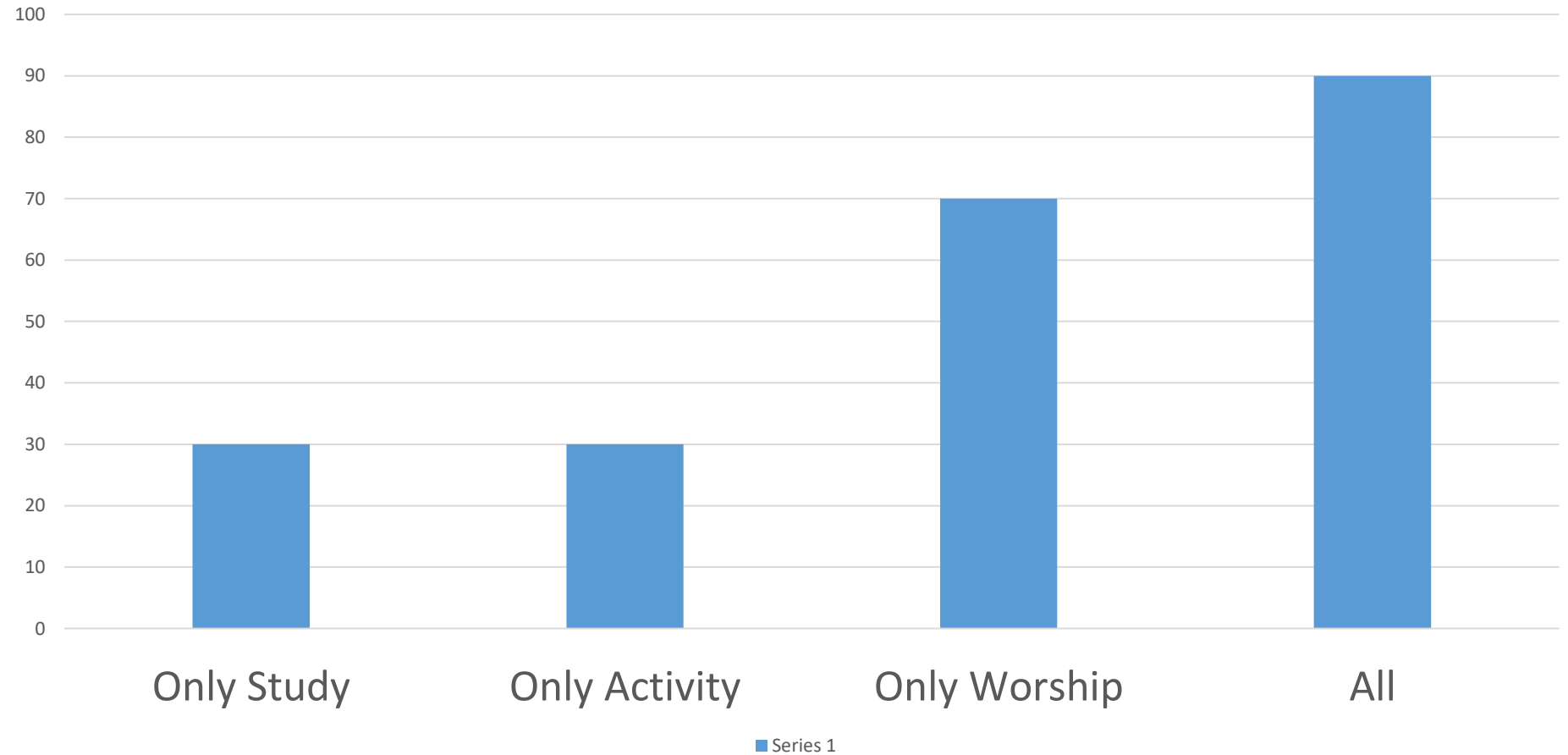
- grace.c.yeuell.civ@mail.mil

<https://usachcstraining.army.mil/religious-education>



# Lifelong Religiosity

Likelihood of Lifelong Religiosity





# Journals



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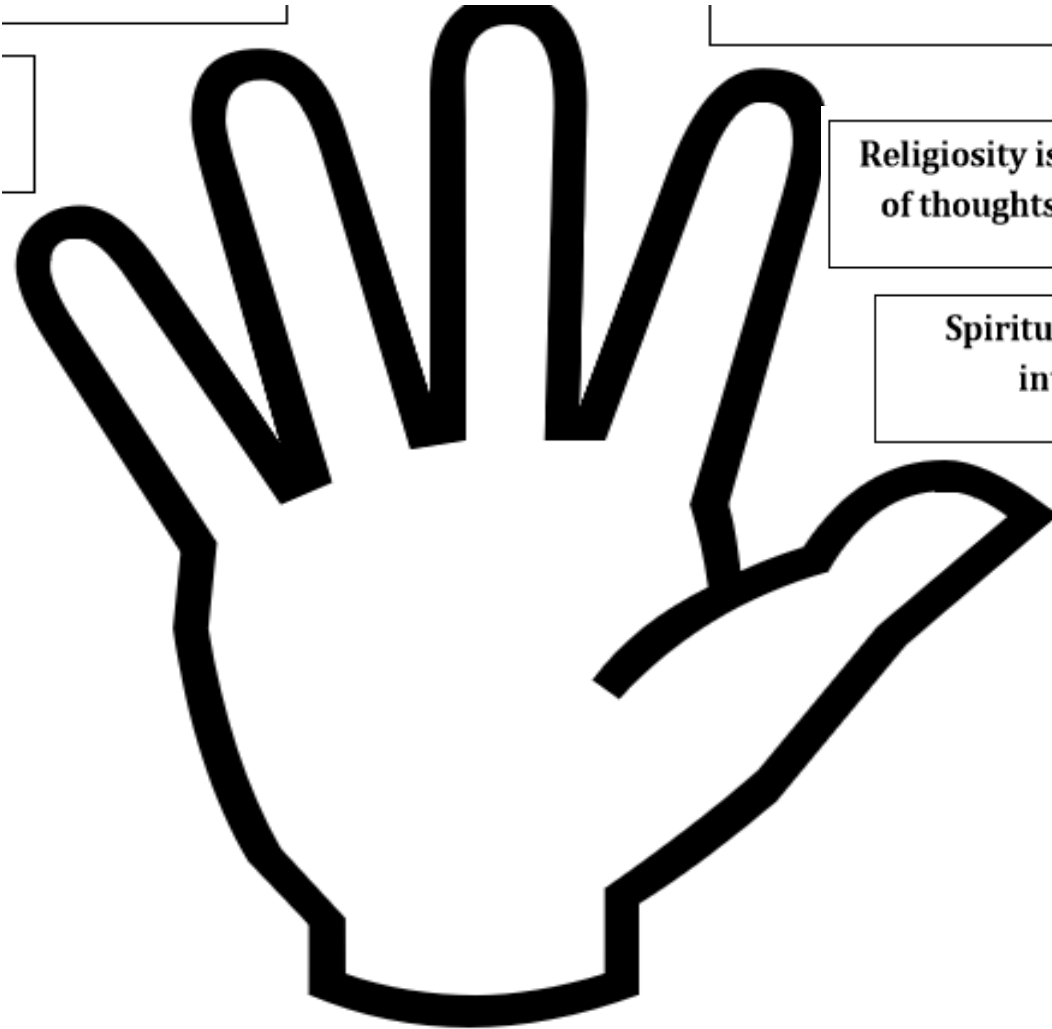
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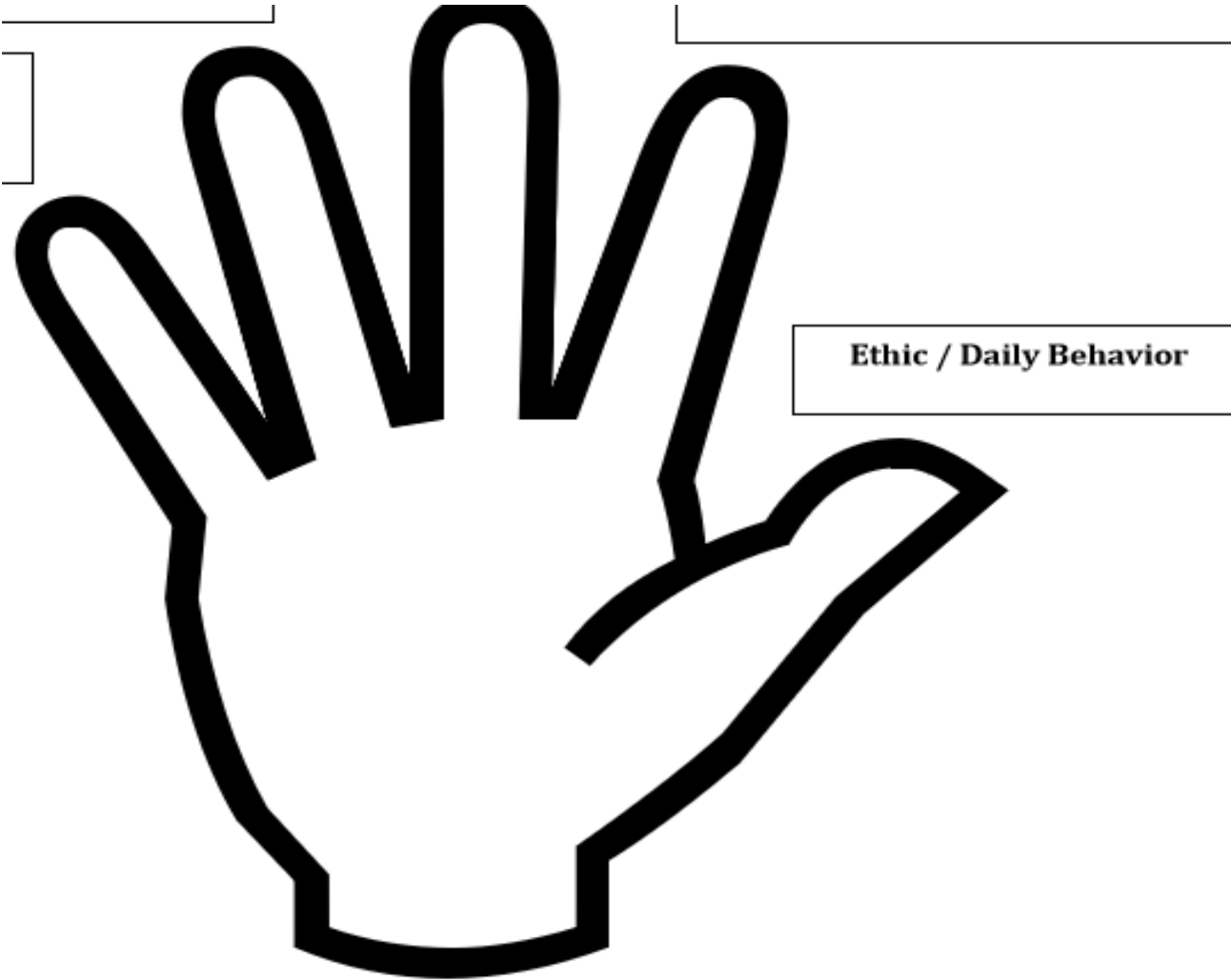
# Spirituality as a SUBSET of Religiosity based on Dr Rodney Stark



Religiosity is the joining of all 5 aspects of thoughts, feelings, faith, & actions.

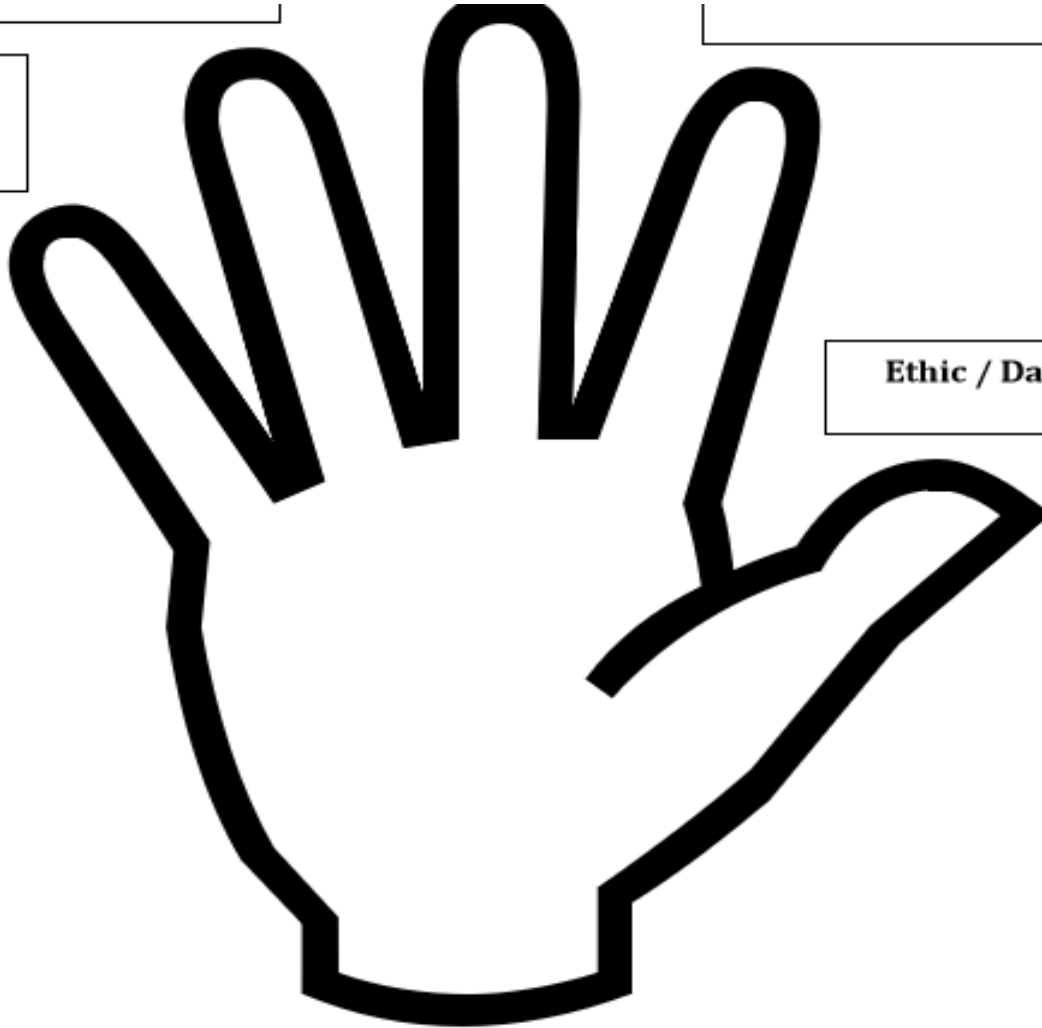
Spirituality is the use of the interior 3 aspects.

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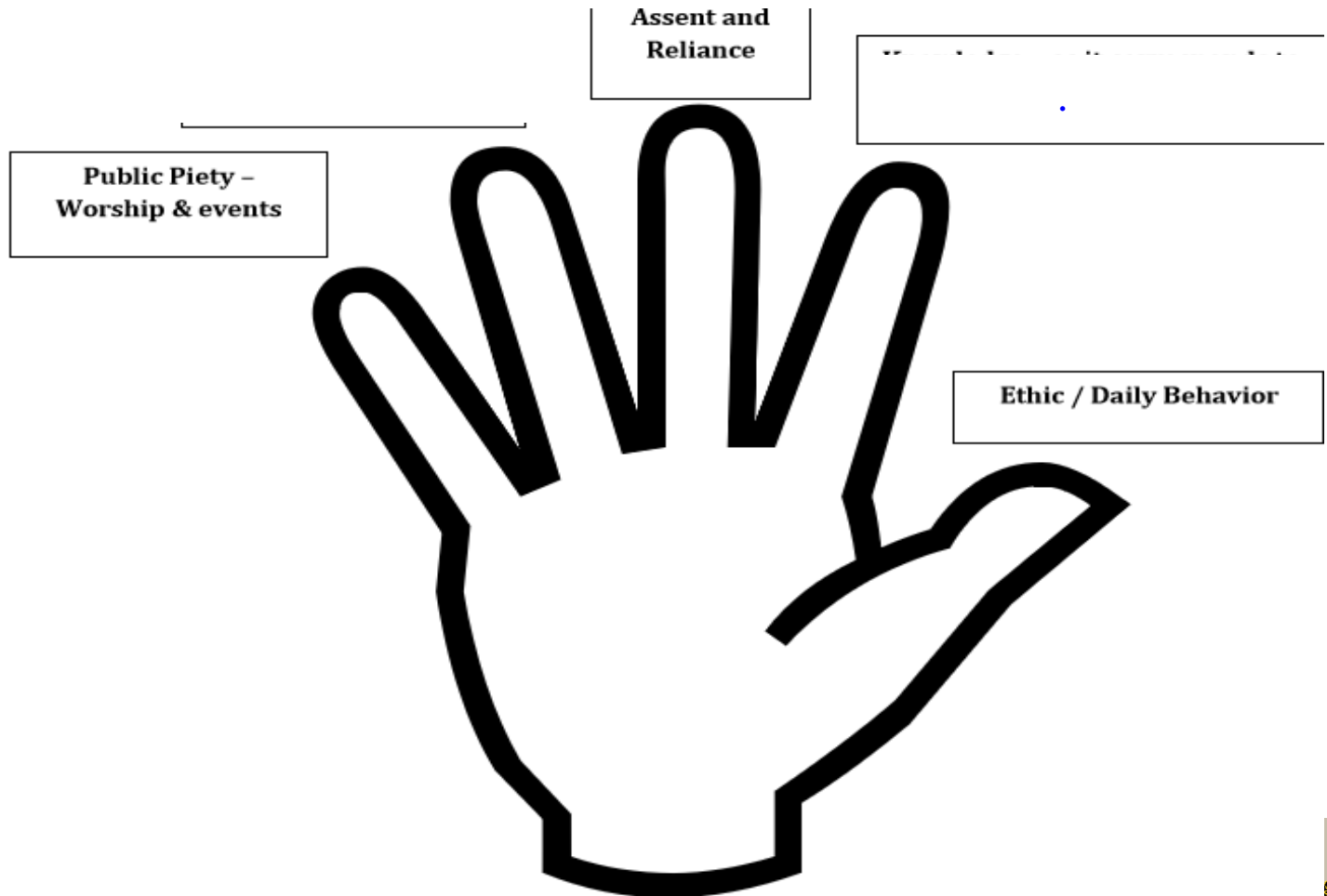
Public Piety -  
Worship & events



Ethic / Daily Behavior



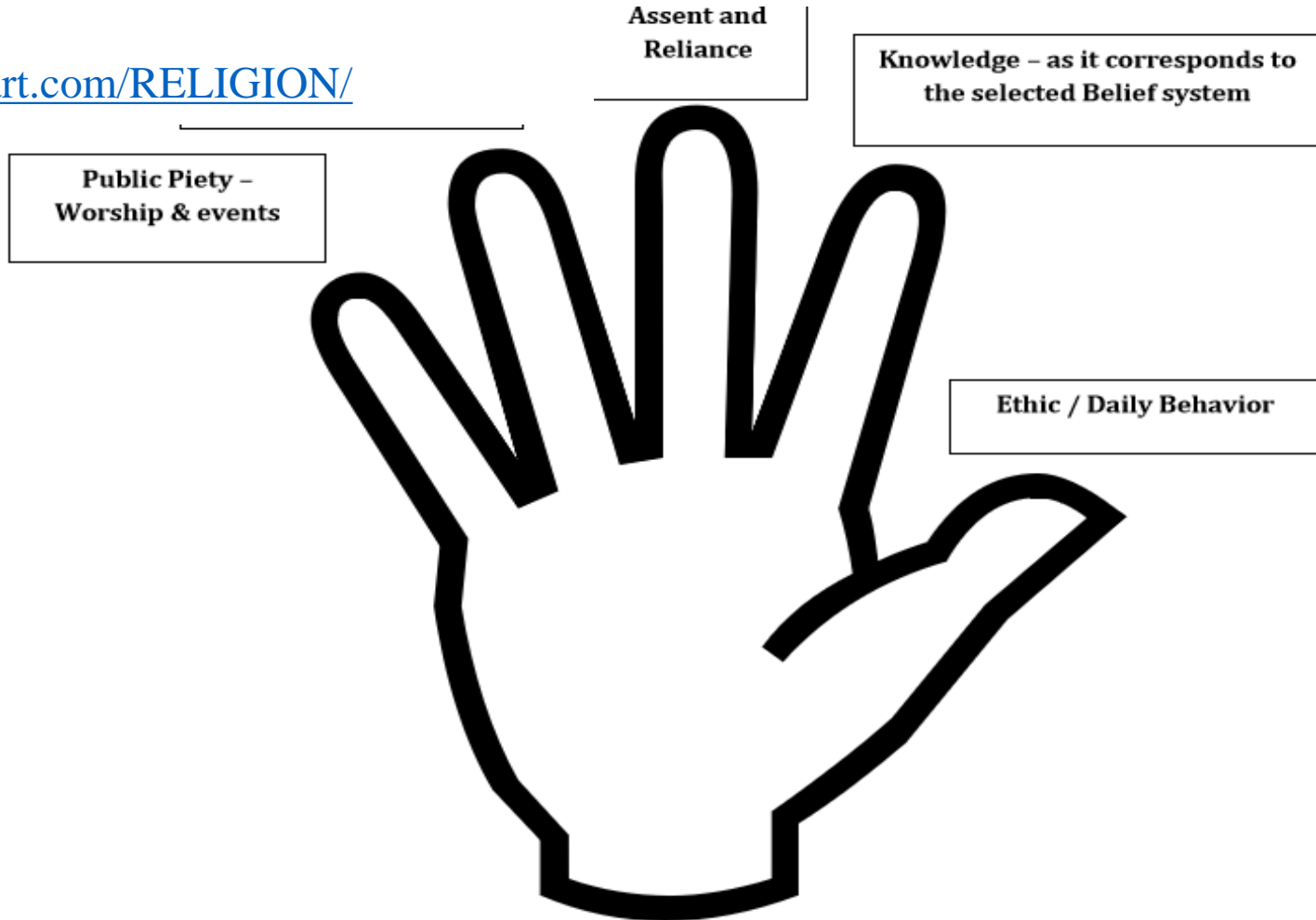
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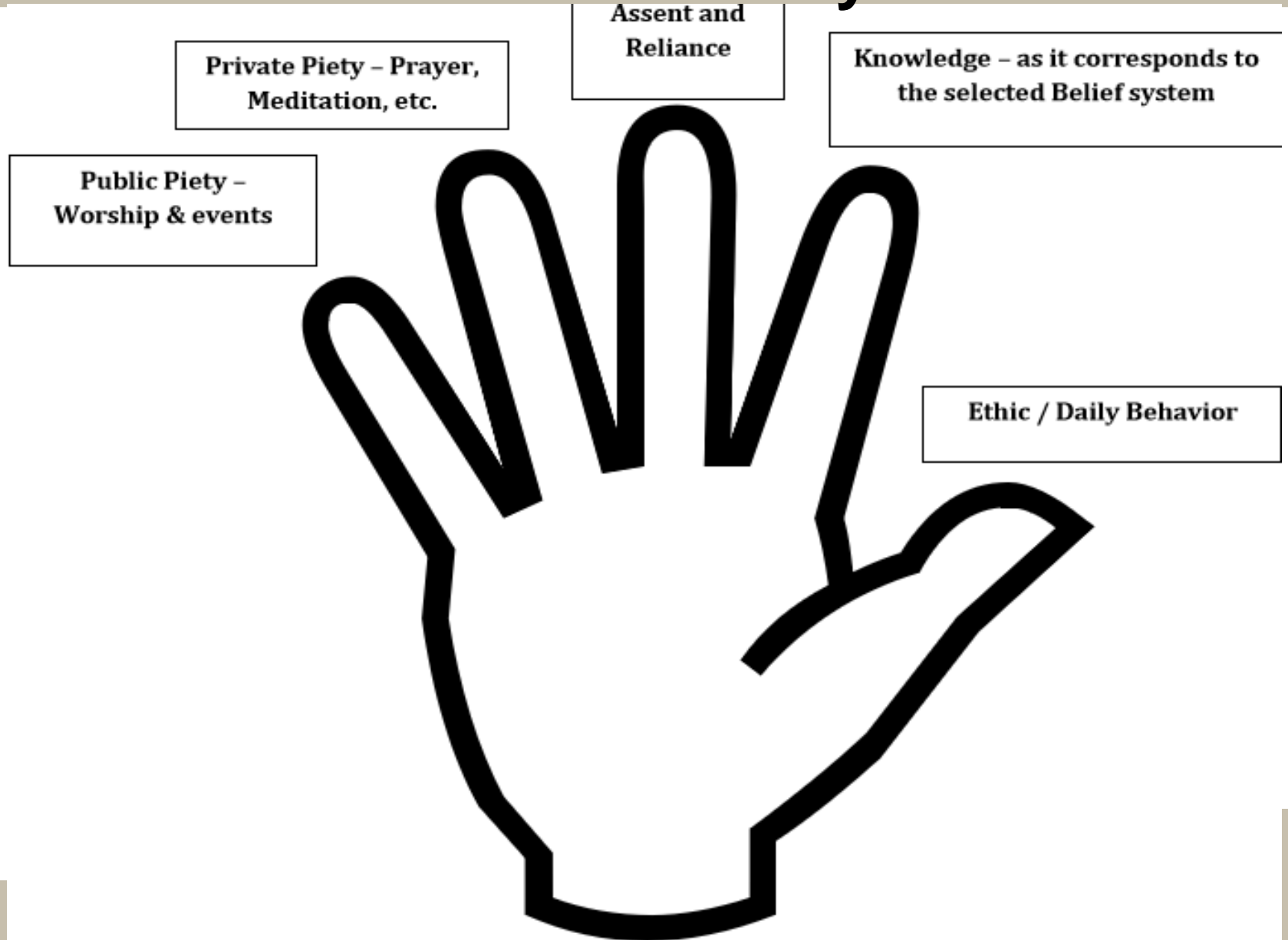
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<http://www.selectsmart.com/FREE/select.php?client=christiandenom>

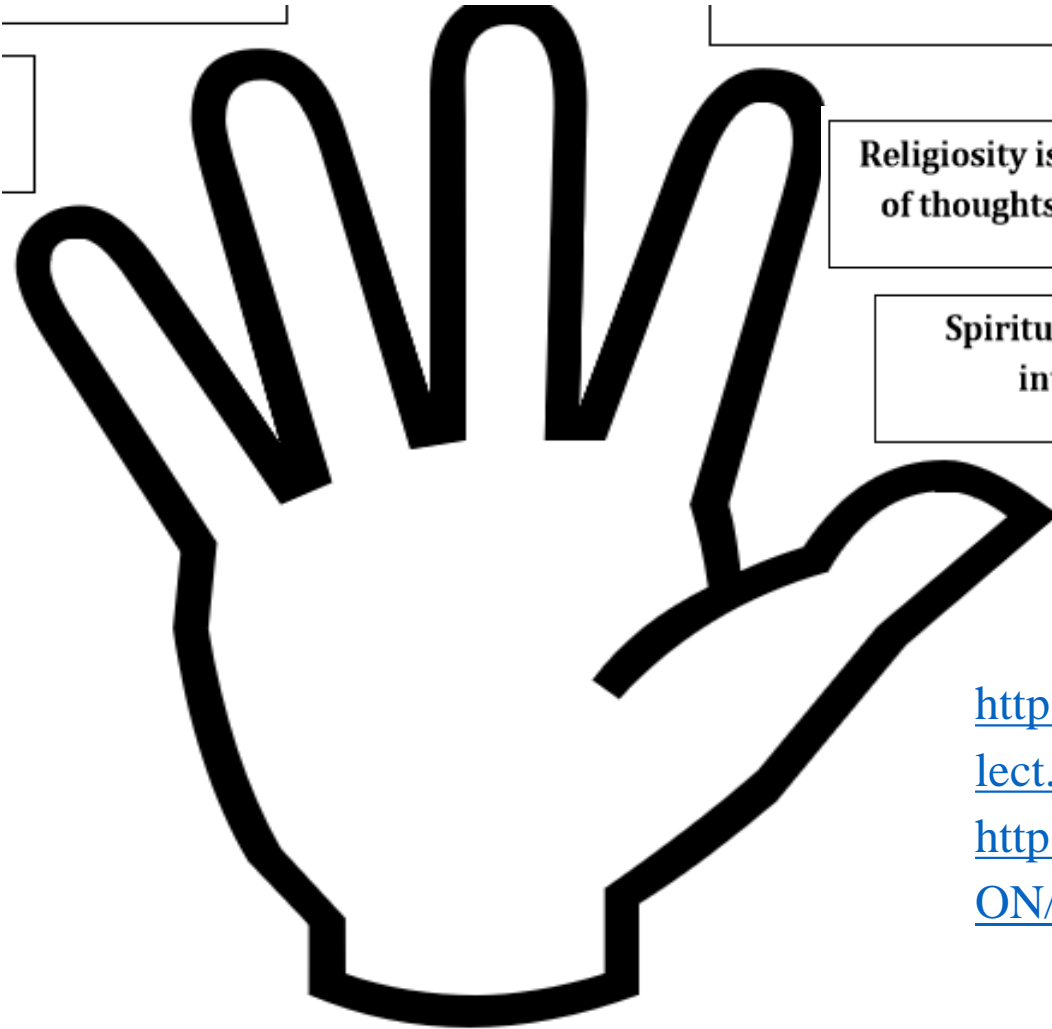
<http://www.selectsmart.com/RELIGION/>



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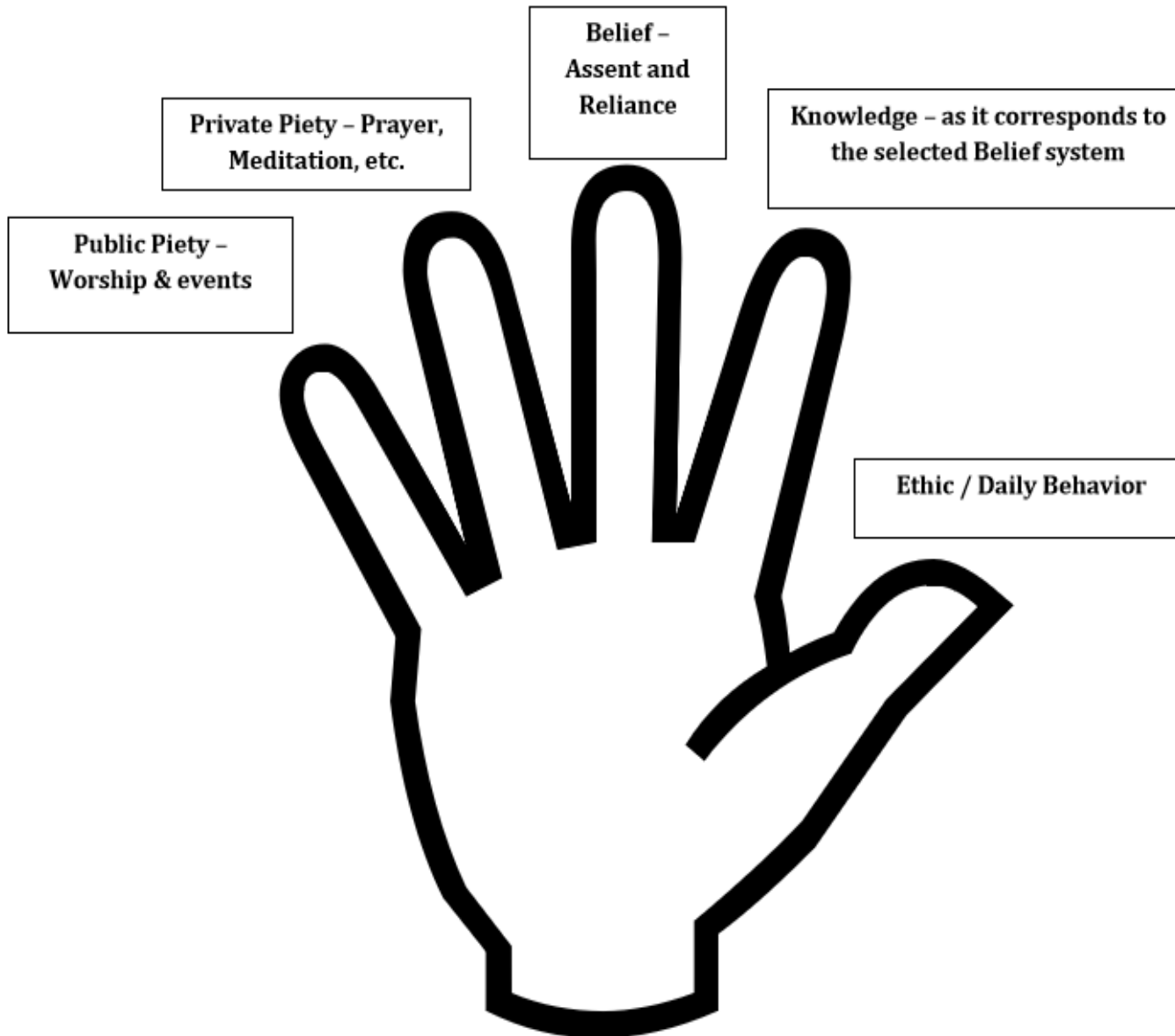
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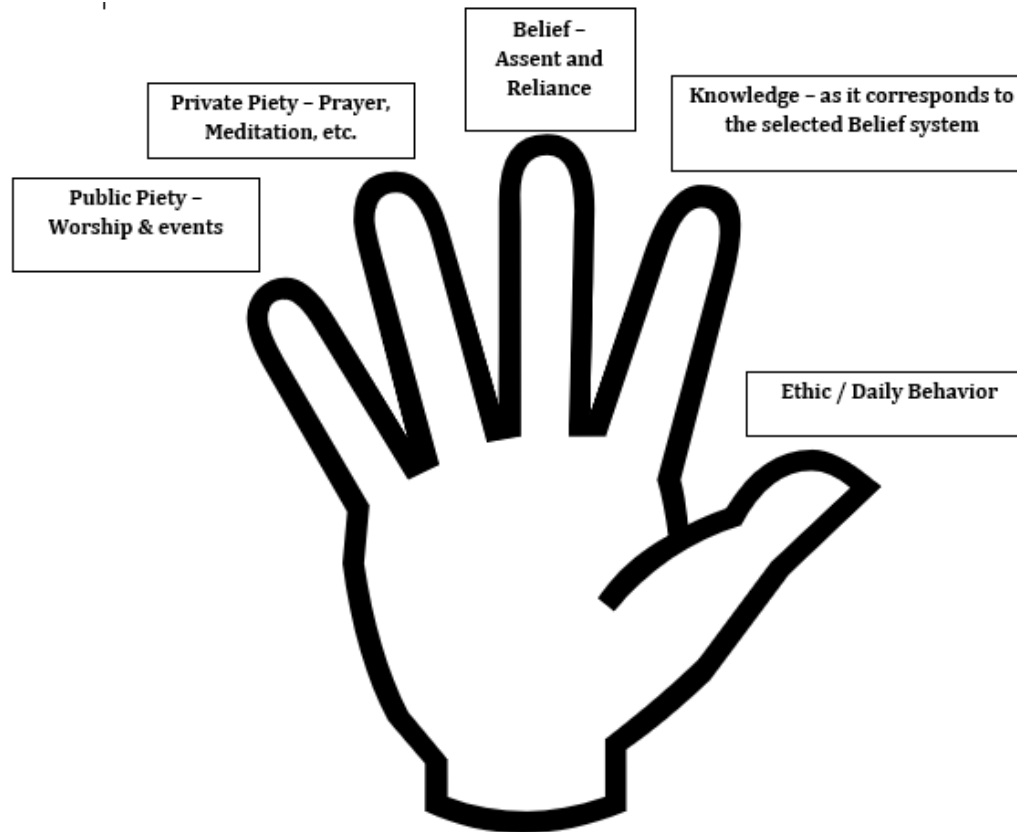
<http://www.selectsmart.com/FREE/select.php?client=christiandenom>  
<http://www.selectsmart.com/RELIGION/>



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# Personal Faith as Scaffolding



**Religiosity is the joining of all 5 aspects of thoughts, feelings, faith, & actions.**

**Spirituality is the use of the interior 3 aspects.**

# References

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  - Kay Branaman Eakin
- Parenting in the Pew
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  - Joseph Pehm
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  - <http://www.historiska.se>



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# Questions?

<https://usachcstraining.army.mil/religious-education>

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For an Additional 0.5CLP

**Do both & email to the instructor.**

**1 – Make a list of your religion’s practices that match each aspect of religiosity.**

**2 – For each practice, brainstorm 1 way to help others “exercise” this practice.**

