

# Resilience in the Lives of Military Children:

*The Effect of Relationships within Religious Organizations  
ACTIVITIES*



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As people arrive, have them sit at tables and start on activities that are on their table. These activities will be referred to during the presentation.

Supplies needed are – snacks, “Resilience in the Lives of Service Children – Activities”, Dictionary, pens, poster sized world map, 200+ of shells or other small items (approximately 1 cm size), 1 Tinker Toy set (or other children’s building set), 50+ small toys (plastic eggs or action figures), plain paper, scissors, crayons, CARE Center brochures, attendance roster, 2 prizes, CARE Center participation certificate for each attendee, AAR comment cards.



# Resilience in the Lives of Military Children

## How many places have you lived?

Mark 1 shell on the map for each place.

Live is defined as staying at one house for 3 months or more.

You will be asked to share with the group at slide 12.

Resilience in the Lives of Military Children - Relocations & Deployments Disrupt



## **Resilience in the Lives of Military Children**

**Build a structure from the Tinker Toys?**

**How many toys can you suspend from your structure?**

How this process like the support that you give/receive?

How is this process like relationships with Military Children?

**You will be able to share with the group at slide 18.**

## **Resilience in the Lives of Military Children**

**Use the paper and scissors provided to cut out at least 2 paperdolls for each person at your table.**

***On 1 doll write the name of a Military Child that you know.***

***On your doll, write ways that you can support this particular child. There will be ideas in the presentation.***

***You will be able to share with the group at slide 27.***

Resilience in the Lives of Military Children - Ways Religion Supports

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