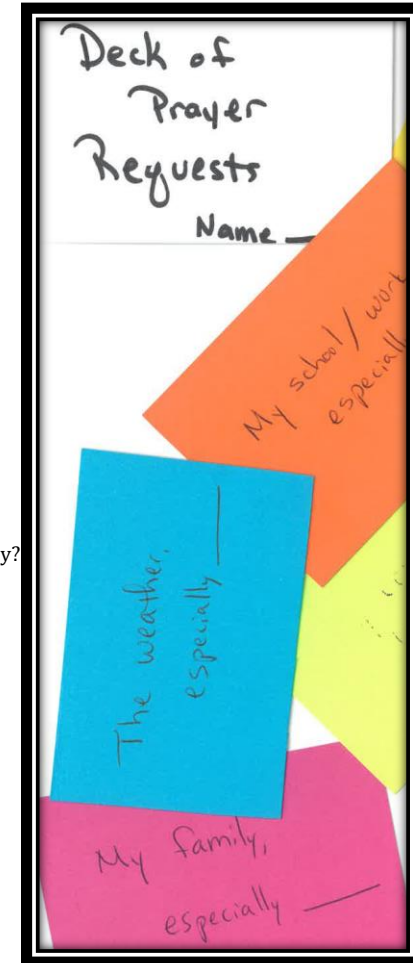


Deck of Prayer Requests - Episcopal

- **Know Learners**
 - Parents will attend with their children for child protection. Involve parents in the activities.
 - Registrations & Attendance List
 - Is there anyone who has Special Needs requiring extra help?
 - Is there anyone who cannot have their photos taken?
- **Know the content for both stations**
 - Review Book of Common Prayer p.13-14, 856-857. Be ready to talk with the students about personal and public prayer
 - Why a prayer book helps us talk to God.
 - Why prayer is important.
 - Both station leaders should have made a sample “Deck of Prayer Requests” like the pictures.
- **Gather the resources**
 - Station 1 - Bibles, Books of Common Prayer, Hymnals
 - Station 2 - Extra scissors & card paper, extra envelopes), Markers or Pens
 - Precut cards (5/student) and envelopes (1/student)
 - Make a sample “Deck” like the pictures
- **Use Lesson Plan in Your Pocket to improve your lesson minute by the minute.**
 - Leave worship during the last hymn & set up the classroom space for 2 activity stations before families arrive
 - The stations will start as children arrive. After 20 min, take 10 min snack break, and switch stations for 20 min.
 - **Station 1 – Reading the Bible**
 - Welcome & Introductions & Take attendance
 - Have students work together to find the following:
 - Book of Common Prayer – Prayers of the People, Form 6 – what are some prayer requests you write down? Why?
 - In the Bible – Acts 12:5; Romans 1:9 – Who should you pray for?
 - In the Bible - 1 Thessalonians 5:17 – How often should you pray? How often do you?
 - In the Bible Matthew 6:9-13 & Book of Common Prayer (p.336) – What did Jesus say about Prayer?
 - **Station 2 – Reading the Bible**
 - Welcome & introduce each other
 - Show the sample “Deck of Prayer Requests.”
 - Hand out supplies to each student. Have parents help.
 - Ask “How might this deck help you in pray during the week?”
 - Ask “Does this give you any ideas of what to write on church prayer list?”
 - Ask “Has any one ever asked you if you have things to pray for?”
 - Incomplete Decks can be finished at home.
- **Clean up the room**
 - Turn in any information to chaplain or Distinctive Religious Group Leader
 - Put away supplies
 - Clean floors and furniture
 - Remove trash
- **Contact**
 - Call or email absentees (“We missed you.” “Here is what you missed.”)
 - Remind class members of coming events
 - Coordinate with other teachers to adjust future lessons based on needs of learners and content.



*Your Army Garrison Chaplain and
the IMCOM-E CARE Center have resources and
programs to support Army families
transitioning in Europe. Contact us.*



IMCOM-Europe – Chaplaincy Academy for Religious Education (CARE)

rebecca.a.powell16.civ@mail.mil , grace.c.yeuell.civ@mail.mil

