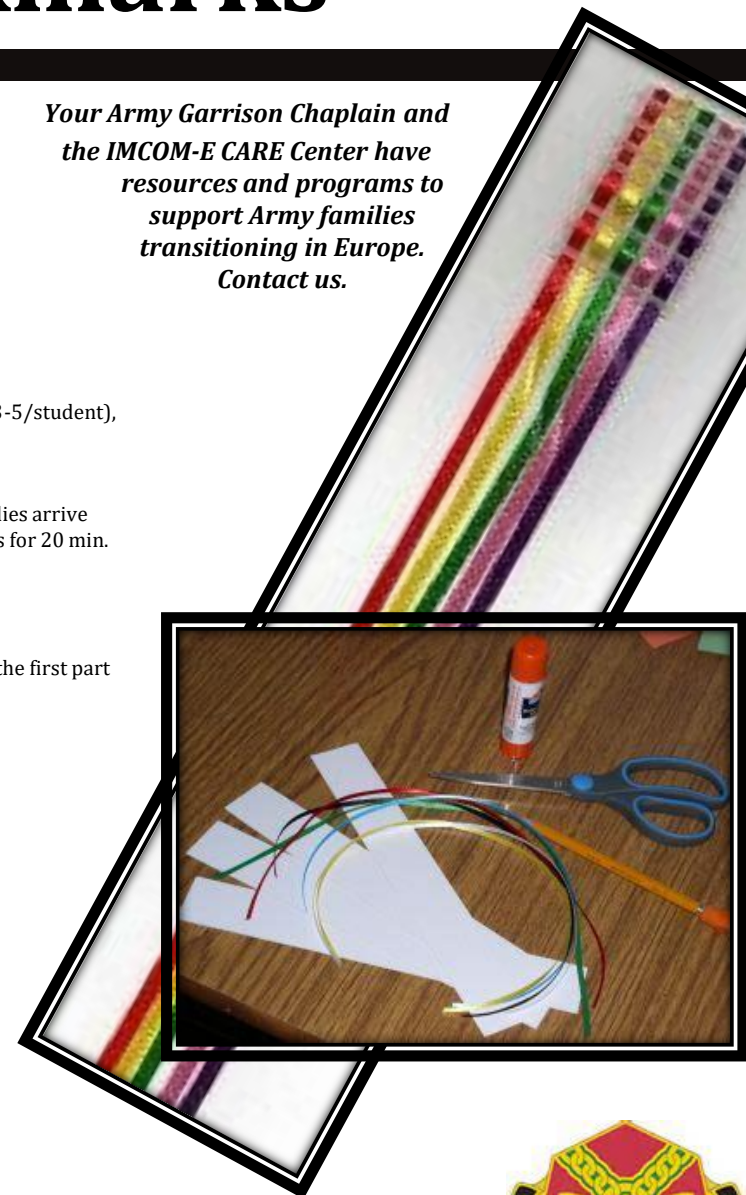


Episcopal Bookmarks

- **Know Learners**
 - Parents will attend with their children for child protection. Involve parents in the activities.
 - Registrations & Attendance List
 - Is there anyone who has Special Needs requiring extra help?
 - Is there anyone who cannot have their photos taken?
- **Know the content for both stations**
 - Review Book of Common Prayer p.13-14, 856-857. Be ready to talk with the students
 - Why a prayer book helps us worship
 - Why worship is important.
 - Make a sample Bookmark like the pictures, or like other versions you have seen
- **Gather the resources**
 - Station 1 - Bibles, Books of Common Prayer, Hymnals
 - Station 2 - Extra scissors, (and other supplies if you use alternate method), Ribbons (12 in lengths 3-5/student),
 - Ribbon holders (weights provided, cardboard, or plastic mesh)
 - Make a sample Bookmark like the pictures, or like other versions you have seen
- **Use Lesson Plan in Your Pocket to improve your lesson minute by the minute.**
 - Leave worship during the last hymn & set up the classroom space for 2 activity stations before families arrive
 - The stations will start as children arrive. After 20 min, take 10 min snack break, and switch stations for 20 min.
 - **Station 1 – Reading the Bible**
 - Welcome & Introductions & Take attendance
 - Have students work together to find the following:
 - Hymnal - Hymn 362 – read the first line – What does the word Holy mean?
 - Book of Common Prayer – The Great Thanksgiving p.333 – Responsively read the first part
 - In the Bible - Ephesians 5. Read Ephesians 5:19-21
 - In the Bible – Read Psalm 119:103-105, ask “What does the Bible do for us?”
 - **Station 2 – Make Something Together**
 - Welcome & introduce each other
 - Show the sample Bookmark.
 - Hand out supplies to each student. Have parents help.
 - Ask “how might this bookmark help you in worship service?”
 - Ask “Where can you store your bookmark so that you have it next week?”
 - Ask “How can this help you pray/read the Bible during the week?”
 - Incomplete bookmarks can be finished at home.
- **Clean up the room**
 - Turn in any information to chaplain or Distinctive Religious Group Leader
 - Put away supplies
 - Clean floors and furniture
 - Remove trash
- **Contact**
 - Call or email absentees (“We missed you.” “Here is what you missed.”)
 - Remind class members of coming events
 - Coordinate with other teachers to adjust future lessons based on needs of learners and content.

*Your Army Garrison Chaplain and
the IMCOM-E CARE Center have
resources and programs to
support Army families
transitioning in Europe.
Contact us.*



IMCOM-Europe – Chaplaincy Academy for Religious Education (CARE)

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