



**DEPARTMENT OF THE ARMY**  
UNITED STATES ARMY GARRISON STUTTGART  
UNIT 30401  
APO AE 09107-0401

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Today, you will be doing a simple craft activity. After you complete the activity, you will be required to answer questions and send a picture of your finished product to rebecca.a.powell16.civ@mail.mil. Once done, you will earn 0.5 CLP credit. Here are the instructions. Good luck and have fun!

Materials needed: Pencil, Yellow Paper, Blue Paper, Scissors, Gluestick, Stopwatch, Camera

Instructions:

1. Gather your materials and when you are ready to do the activity, start a stopwatch so you can record how long it takes to complete the activity.
2. Follow the instructions and do the activity to the best of your ability. It doesn't have to be perfect, you are only required to complete it. (NO CHEATING-you may NOT look up the translation.)
  - a. **Paso 1: En un pedazo de papel amarillo, usa un lápiz para dibujar un círculo grande en el centro.**
  - b. **Paso 2: Alrededor del perímetro del círculo, usa un lápiz para dibujar triángulos.**
  - c. **Paso 3: En el círculo, usa un lápiz para dibujar una cara feliz.**
  - d. **Paso 4: Corta el sol con tijeras y luego pégala con un gluestick en un pedazo de papel azul. Dibuja nubes alrededor del sol.**
3. When you are finished, stop the stopwatch and record the time.
4. Take a picture of your finished craft.
5. Look up the English translation for the instructions.
6. In an email to Dr. Powell, answer the following questions:
  - a. How long did it take for you to complete the craft? Are you surprised by the results? If the instructions were in your primary language (English), how long would it have taken you?
  - b. Was it difficult for you to do the activity? Why or why not?
  - c. Is your finished product similar to what it should have looked like?
  - d. What did this activity teach you about people with limitations or disabilities?

Specifically, in this activity, your limitation was the lack of knowledge of Spanish. Think of people in your community where English is not their primary language. By completing this activity, you should have received an understanding of what it is like for community members with language limitations to follow simple instructions. What steps will you take to better accommodate people with limitations and disabilities in your religious community?
  - e. Include a picture of your craft!