


Let's Start Your Goals and Plans!

As you wait for people to arrive, please answer the following questions by posting in the chat: **What are the needs of your religious group? What are the needs of the individuals in your Army community? How can your chapel congregation provide Religious Support?**

Sample: Disability Planning Calendar



Disability Ministry Planning Calendar
Year: 2007

| | | |
|---|---|--|
| January <i>New Year's party for all Disability Ministry/Outreach volunteers and participants.</i> | February <i>Deaf Wednesday night program for physically disabled.</i> | March <i>Wheelchair cleaning day at Residential Facility.</i> |
| April | May | June <i>One-year evaluation of Disability Ministry/Outreach program. Review Accessibility Checklist.</i> |
| July <i>Start respite care program.</i> | August <i>5-day Family Retreat.</i> | September |
| October | November | December |

Goals for _____ (Year)
What are the needs that our ministry needs to do in the coming year?

"We overestimate what we can do in a year and underestimate what we can do in five years." —Ted Engstrom

| Category | Activities | | |
|--|--|---|------------------------------------|
| A. TRAINING OF DISABILITY OUTREACH TEAM MEMBERS | 1. Conduct a Disability Discovery Class | 2. Conduct a Disability Exploration Class | 3. |
| B. AWARENESS BUILDING FOR THE CHURCH | 1. Disability Ministry Sunday | 2. Propose CE/Curriculum or VBS program | 3. |
| C. OUTREACH EVENT | 1. "Special Delivery" | 2. Attend and recruit families for Family Retreat | 3. Participate in Wheelchair Drive |
| D. INTEGRATING PEOPLE OR FAMILIES WITH DISABILITIES | 1. Improve accessibility of Sanctuary | 2. | 3. |
| E. RECRUITING | 1. Disability Ministry Sunday | 2. | 3. |
| F. RELATIONSHIP WITH CHURCH LEADERSHIP | 1. Pastor/Elder Breakfast to share plans and ministry | 2. | 3. |
| G. PLANNING AND ADMINISTRATION | 1. Planning meeting with Disability Ministry/Outreach Team | 2. | 3. |

Sample: Goals for Disability Ministry

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Chapels' Welcome: Special Needs & All Needs

Installation Management Command integrates and delivers base support to enable readiness for a globally-responsive Army

We are the Army's Home
Serving the Rugged Professional

Administrative Information

SAFETY REQUIREMENTS: No food or drink is allowed near or around electrical equipment (CPU, file servers, printers, projectors, etc.) due to possible electrical shock or damage to equipment. Exercise care in personal movement in and through such areas. Avoid all electrical cords and associated wiring. In the event of an electrical storm, you will be instructed to power down equipment. Everyone is responsible for safety.

RISK ASSESSMENT LEVEL: LOW

ENVIRONMENTAL CONSIDERATIONS: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.

EVALUATION: The student is required to fully engage in lesson by applying critical and creative thinking throughout the lesson as well as completing all assignments.



Terminal Learning Objective

ACTION: Apply acquired knowledge and techniques about Special Needs, welcome, and inclusion to the situation of an Army chapel congregation.

CONDITIONS: In a classroom environment, given access to AR 165-1, AR 608-18, and civilian church resources on inclusion and welcome.

STANDARD:

- Recall the roles of chapel personnel in inclusion.
- Identify the common categories of special needs.
- Label chapel facility and program opportunities and obstacles.



Contacts



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CARE Center Volunteer – Ms Felicity Hein

<https://usachcstraining.army.mil/religious-education>

Chapels' Welcome - Special Needs & All Needs

UNCLASSIFIED

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6 April 2020

4-Pronged Approach to Welcome

1. Emergency Preparation
2. Whole Chapel Readiness
3. Whole Chapel Welcome
4. Special Needs Program



4-Pronged Approach to Welcome

1. **Emergency Preparation**
2. Whole Chapel Readiness
3. Whole Chapel Welcome
4. Special Needs Program



4-Pronged Approach to Welcome

1. Emergency Preparation
2. **Whole Chapel Readiness**
3. Whole Chapel Welcome
4. Special Needs Program

Accessibility Checklist

| | | | |
|--------------------------|--|--------------------------|---|
| <input type="checkbox"/> | 1. Inclusive — The church's philosophy of ministry is one of inclusiveness. | <input type="checkbox"/> | 6. Assimilating — The church is assimilating people with disabilities into the church, so the people with disabilities are making up a growing percentage of the congregation. |
| <input type="checkbox"/> | 2. Biblical — The church understands and implements the biblical principles of disability ministry. | <input type="checkbox"/> | 7. Promoting — People with disabilities hold positions of leadership and service in the church outside the disability ministry. |
| <input type="checkbox"/> | 3. Accessibility — The church is accessible physically, audibly and visually, or is implementing a plan to become accessible. | <input type="checkbox"/> | 8. Multiplying — The church is multiplying leaders in disability ministry and sending them to minister within the church and in the larger community. |
| <input type="checkbox"/> | 4. Practical — The church understands the practical felt needs of children and adults with disabilities and their families and is implementing a plan to meet them. | | |
| <input type="checkbox"/> | 5. Evangelism and Discipling — The church is intentionally and systematically evangelizing and discipling people with disabilities. | | |

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4-Pronged Approach to Welcome

3. Whole Chapel Welcome

Balancing needs and welcoming all



4-Pronged Approach to Welcome

1. Emergency Preparation
2. Whole Chapel Welcome
3. Whole Chapel Readiness
4. **Special Needs Program**



What is a Special Need?

A Special Need refers to any condition that impedes a person's development, either educationally, socially, emotionally, physically, or intellectually and requires specialized services or accommodations.



More about Special Needs

- **Person-First Language**

No: learning disabled person

Yes: person with a learning disability

- **Exceptional Family Member Program**

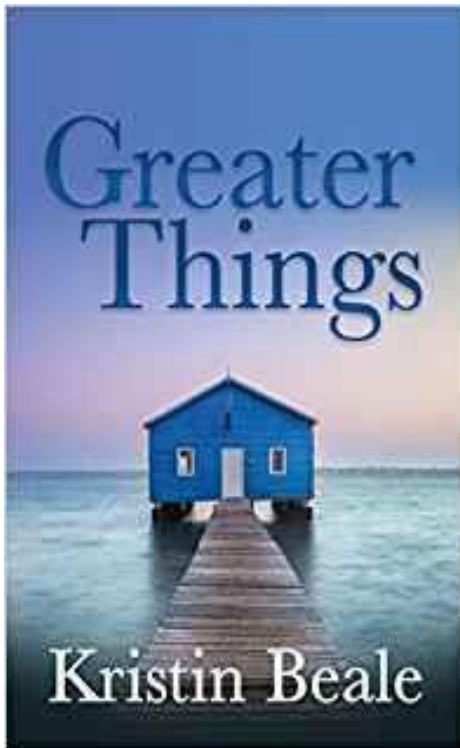


Most Common Categories for Children

- Behavior Disabilities
- Learning Disabilities
- Developmental Disabilities
- Speech/Language Disabilities
- Autism Spectrum Disabilities
- Allergies



What about adults with special needs?



- Hearing disabilities
- Mental health disabilities
(including PTSD)
- Allergies
- Physical disabilities
- Language disabilities
(including English as a Second Language)

What is a Special Needs Coordinator?

A person willing to plan for assistance, support and friendship to people who need extra support/accommodations during their time at the chapel.



What is a Special Needs Buddy?

A person willing to provide assistance, support and friendship to a person with a disability during their time at the chapel.

Director: Job Description for a Special Needs Buddy

Special Needs Buddies play an invaluable role in special needs ministry. They provide assistance, support and friendship to children with disabilities, so the whole family can participate as valuable members of their church congregation. Buddies (also sometimes referred to as Pals, Shadows or One-on-Ones) can be assigned to students in typical classrooms, special needs classrooms, large-group settings or special events. Assign a minimum of two buddies for each student so that responsibilities can be rotated and families will not be without assistance in the case of illness or vacations. Below is a sample job description for a special needs buddy.

Special Needs Buddy

Task: To provide assistance, support and friendship to a child with a disability.

Term: Two Sundays per month for one year
Supervisor: Director of Special Needs Ministry

Qualifications

- Church member aged 16 or older.
- Personal recommendation and background check.
- Good role model.
- A heart for children.
- A desire to assist a child in knowing and serving God.
- Dependable.
- Teachable. Willing to learn the unique needs of students and ways to appropriately assist them.
- Able to see beyond the disability. Looks beyond what students can't do and sees what they can do.
- Displays integrity, sensitivity and confidentiality. Treats each child and family with respect.

Expectations

- Attend worship services weekly, maintaining a growing personal relationship with Christ.

- Pray regularly for assigned student and student's family.
- Attend quarterly training sessions for the special needs ministry.
- Communicate regularly with the director, teacher and parent to ensure a successful experience for the child.

Responsibilities (These will vary depending on needs of student assigned.)

- Provide necessary physical assistance for mobility, seating, game playing, and learning activities.
- Assist with self-help skills such as eating, wiping mouth, or toileting, according to church guidelines (men will not be assigned toileting duties).
- Use appropriate behavior management techniques specific to the student. Training will be provided.
- Learn how the child communicates and assist in his or her communication with others.
- Encourage social interaction among classmates.
- Be a friend to the student—someone that he or she looks forward to seeing each week.



Although each buddy is recruited for a year, this length of time actually may vary. Sometimes a buddy will be required indefinitely; at other times, a buddy will be needed only temporarily, to provide assistance as the student becomes acclimated to his or her surroundings.

When Max, who has autism, first attended church, he required the help of a buddy in his special needs class. The buddy learned specific skills to help him with his behavior and communication for a few months, until he adjusted to the class routine. As Max progressed, he was ready to be mainstreamed into the children's worship with a buddy who assisted him with social interactions and took him on walks when the noise level became overwhelming. Eventually, Max graduated from needing an adult buddy to having peer buddies who were eager to learn how to help Max cope in their group. Each of these buddies was a tremendous blessing. Their ministry permitted Max and his family to worship and serve the church. His classmates and buddies were also blessed and learned how to communicate and be friends with those who are different from themselves.



Let's Start Your Goals and Plans!

Sample: Disability Planning Calendar



Disability Ministry Planning Calendar

Year 2007

| | | |
|---|---|--|
| January <i>New Year's party for all Disability Ministry Outreach volunteers and participants.</i> | February <i>Dish Wednesday night program for physically disabled.</i> | March <i>Wheelchair cleaning day at residential facility.</i> |
| April | May | June <i>One-year evaluation of Disability Ministry Outreach program. Review Accessibility Checklist.</i> |
| July <i>Start respite care program.</i> | August <i>5 day Family Retreat.</i> | September |
| October | November | December |

Sample: Goals for Disability Ministry

Goals for _____ (Year)

What are the **Sample** goals that our ministry needs to do in the coming year?

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| Category | Activities | | |
|--|--|---|------------------------------------|
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Special Needs Buddy Training

Thanks to
Ms Felicity Hein
for voluntary service and
expertise creating this training.



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Follow Up Activities

Choose 1 of the following for an additional 0.5 CLP

- Audit the Barriers in your program
- Felicity Activity
- Examples of Welcome Review

The instructions for each are:

- Posted on USACHS.....
- Available in today's chat
- Will be emailed with your 0.5 CLP



Follow Up Activity 1: Audit of Barriers

Audit of Barriers

www.nod.org

- www.nod.org
- Let's hear your audit results. You have just learned about a lot of Special Needs that Soldiers, Civilians, and Families have. This activity can lead to a practical action plan for immediate and long term accommodations.
- How is this building (and your programs) welcoming (barrier-free)? In your own role (as CH/RAS/CTR/CIV/VOL), what can you do?



Follow Up Activity 2

Felicity Activity

**This activity is a simple craft.
Download the document and follow the instructions**



Follow Up Activity 3: Examples of Welcome



NORTH EAST
ISLAMIC
COMMUNITY
CENTER

*"Find fervor in faith
and love for all"*

Home About NEICC » Community Activities Religious Education Co

People with Disabilities from an Islamic Perspective



ORTHODOX
CHURCH
in
AMERICA

About the OCA
Holy Synod,
Administration,

The Orthodox Faith
Feasts & Saints, Readings,
Q&A, Prayers

Home | Work of the Church | Parish Ministry Resources | Parish Development |

Volume III - 2010

Children with Special Needs and the Orthodox Christian Family

**Teaching Children
with Disabilities**

*"You are called to represent the Savior. Your voice to
testify becomes the same as His voice, your hands to lift
the same as His hands."*

—President Henry B. Eyring

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AND PURPOSE IN JESUS CHRIST.**

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**Removing
the
Stumbling
Block**

Because everyone has a right to belong.

Bringing together Judaism, Disability Inclusion



engagingdisability
WITH THE GOSPEL

www.engagingdisability.org

Chapels' Welcome - Special Needs & All Needs



Questions?

<https://usachcstraining.army.mil/religious-education>



**IMCOM-Europe
USAG Stuttgart Chapels
Volunteer Academy**

**Dr. Grace Yeuell
Dr. Becky Powell
Religious Education Program Directors**

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Sample: Goals for Disability Ministry

Disability Ministry Planning Calendar
 Year 2007



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| April | May | June One-year evaluation of Disability Ministry/Outreach program. Review Accessibility Checklist. |
| July Start hospice care program. | August 5-day Family Retreat. | September |
| October | November | December |

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